READ ABOUT FAMOUS PLACES

Passage 1: The Great Wall of China

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



The Great Wall of China is one of the most famous places in the world. It is a very long wall that stretches across mountains and land. People built the wall many years ago to protect their country from enemies. Workers used stone, dirt, and bricks to build it. The wall is so long that it can be seen from far away. Today, it is an important symbol of history and strength.

Now, people do not use the wall for protection. Instead, visitors travel from many countries to see it. They walk along the wall and learn about its past. The Great Wall helps people understand how people lived long ago and why the wall was important.

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Name: ..... Date: .....

Questions

Passage 1: The Great Wall of China

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?
A. A famous wall with important history
B. The wall is made only of wood and sand
C. The wall is used for farming today
D. People build new walls every year

2. Why was the wall built?
A. To grow crops
B. To travel faster
C. To make homes
D. To protect the country

3. What do visitors do today?
A. Fight battles
B. Learn and walk on it
C. Build new walls
D. Store food

Short Answer

4. Where is the Great Wall located?

5. What materials were used to build the wall?

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Name: ..... Date: .....

Questions

Passage 1: The Great Wall of China

Text Evidence

6. Write one sentence from the passage that explains why the wall was built.

Vocabulary

7. What does the word “protect” mean?

A. To build something
B. To keep safe
C. To travel far
D. To carry goods

8. Which word is closest in meaning to “famous”?

A. Hidden
B. Unknown
C. Well-known
D. Broken

Writing

9. Why is the Great Wall important today? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 1: The Great Wall of China

Multiple Choice
1. A
2. D
3. B

Short Answer (Sample Answers)
4. In China / across mountains and land
5. Stone, dirt, and bricks

Text Evidence
6. “People built the wall many years ago to protect their country from enemies.”

Vocabulary
7. B
8. C

Writing
9. Answers vary (must mention history or importance)

Teacher Guide | Instructional Support

Objective:
Students identify the main idea and understand key details in an informational text.

Focus Skill:
Main Idea and Supporting Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, L.3.4, L.3.5, W.3.2, W.3.8

Teaching Tips:
• Ask: “What is this passage mostly about?”
• Highlight the sentence that explains the purpose
• Connect details to the main idea

Extension Activity:
Have students write one new fact they learned about the Great Wall.

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READ ABOUT FAMOUS PLACES

Passage 2: The Eiffel Tower

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



The Eiffel Tower is one of the most famous places in the world. It stands in Paris, France, and is made of iron. The tower was built in 1889 for a big event called the World's Fair. At first, some people did not like how it looked, but over time, it became a symbol of France. The tower is very tall, and people can go up to see the city.

Today, many visitors travel to the Eiffel Tower each year. They ride elevators to the top and look out over Paris. At night, the tower lights up and shines brightly. The Eiffel Tower helps people learn about history and enjoy a beautiful view of the city.

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Name: ..... Date: .....

Questions

Passage 2: The Eiffel Tower

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. The Eiffel Tower is a small building in Paris
B. A famous place people visit
C. The Eiffel Tower is made of wood
D. The Eiffel Tower is used for farming

2. Why was the Eiffel Tower built?

A. For the World's Fair
B. To protect the city
C. To grow plants
D. To store materials

3. What do people do at the Eiffel Tower today?

A. Fight battles
B. Build new towers
C. Ride up and see the city
D. Plant trees

Short Answer

4. Where is the Eiffel Tower located?

_____

_____

5. What is the tower made of?

_____

_____

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Name: ..... Date: .....

Questions

Passage 2: The Eiffel Tower

Text Evidence

6. Write one sentence from the passage that tells why the tower was built.

Vocabulary

7. What does the word “symbol” mean?

A. An object used to help do a task
B. Represents an idea
C. A building part
D. A kind of food

8. Which word is closest in meaning to “famous”?

A. Hidden
B. Small
C. Well-known
D. Broken

Writing

9. Why do people like visiting the Eiffel Tower? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 2: The Eiffel Tower

Multiple Choice
1. B
2. A
3. C

Short Answer (Sample Answers)
4. Paris, France
5. Iron

Text Evidence
6. “The tower was built in 1889 for a big event called the World’s Fair.”

Vocabulary
7. B
8. C

Writing
9. Answers vary (must mention visiting, view, or history)

Teacher Guide | Instructional Support

Objective:
Students identify the main idea and key details in an informational text.

Focus Skill:
Main Idea and Supporting Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, L.3.4, L.3.5, W.3.2, W.3.8

Teaching Tips:
• Ask students what makes the Eiffel Tower special
• Highlight the sentence that explains why it was built
• Connect details to the main idea

Extension Activity:
Have students draw the Eiffel Tower and label one fact they learned.

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READ ABOUT FAMOUS PLACES

Passage 3: The Pyramids of Egypt

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



The Pyramids of Egypt are some of the most famous places in the world. These large stone structures were built thousands of years ago in the desert. The pyramids were made as tombs for important rulers called pharaohs.

Workers carefully stacked huge blocks of stone to build them. The shape of the pyramids helps them stay strong and stand for a very long time.

Today, the pyramids still stand in Egypt and attract many visitors. People travel from around the world to see them and learn about ancient life. The pyramids help us understand how people lived, worked, and built amazing structures long ago.

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Name: ..... Date: .....

Questions

Passage 3: The Pyramids of Egypt

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. The pyramids are small houses
B. The pyramids are made of wood
C. The pyramids are used today for farming
D. The pyramids are famous ancient structures

2. Why were the pyramids built?

A. As tombs for pharaohs
B. To protect the desert
C. To grow food
D. To store water

3. What do people do when they visit the pyramids?

A. Build new pyramids
B. Learn about ancient life
C. Plant crops
D. Dig for water

Short Answer

4. Where are the pyramids located?

5. What materials were used to build the pyramids?

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Name: ..... Date: .....

Questions

Passage 3: The Pyramids of Egypt

Text Evidence

6. Write one sentence from the passage that explains why the pyramids were built.

Vocabulary

7. What does the word "structures" mean?

A. Small tools used for work
B. Buildings or things that are built
C. A kind of plant
D. A type of animal

8. Which word is closest in meaning to "ancient"?

A. Modern
B. New
C. Old
D. Small

Writing

9. Why are the pyramids important today? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 3: The Pyramids of Egypt

Multiple Choice
1. D
2. A
3. B

Short Answer (Sample Answers)
4. In Egypt / in the desert
5. Large stone blocks

Text Evidence
6. “The pyramids were made as tombs for important rulers called pharaohs.”

Vocabulary
7. B
8. C

Writing
9. Answers vary (must mention history or learning about the past)

Teacher Guide | Instructional Support

Objective:
Students identify the main idea and key details in an informational text.

Focus Skill:
Main Idea and Supporting Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, L.3.4, L.3.5, W.3.2, W.3.8

Teaching Tips:
• Ask students what the pyramids were used for
• Highlight the sentence that explains their purpose
• Connect details to the main idea

Extension Activity:
Have students draw a pyramid and label one fact they learned.

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READ ABOUT FAMOUS PLACES

Passage 4: The Statue of Liberty

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



The Statue of Liberty is one of the most famous landmarks in the United States. It stands on an island in New York Harbor. The statue was a gift from France and was completed in 1886. It shows a woman holding a torch and a book. The torch stands for light and hope, and the statue represents freedom for people around the world.

Today, many visitors travel to see the Statue of Liberty each year. They learn about its history and what it stands for. The statue reminds people of freedom and new beginnings. It is an important symbol that helps people understand the values of the country.

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Name: ..... Date: .....

Questions

Passage 4: The Statue of Liberty

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. The statue is made of wood
B. The statue is a small building
C. The Statue of Liberty is a symbol of freedom
D. The statue is used for farming

2. What does the torch represent?

A. Food
B. Light and hope
C. Water
D. Music

3. Where is the Statue of Liberty located?

A. In New York Harbor
B. In France
C. In the desert
D. In the mountains

Short Answer

4. Who gave the Statue of Liberty as a gift?

5. What does the statue help people understand?

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Name: ..... Date: .....

Questions

Passage 4: The Statue of Liberty

Text Evidence

6. Write one sentence from the passage that explains what the statue represents.

Vocabulary

7. What does the word “symbol” mean?

A. A tool used for work
B. Stands for an idea
C. A type of building
D. A kind of animal

8. Which word is closest in meaning to “freedom”?

A. Control
B. Power
C. Liberty
D. Fear

Writing

9. Why is the Statue of Liberty important? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 4: The Statue of Liberty

Multiple Choice
1. C
2. B
3. A

Short Answer (Sample Answers)
4. France
5. Freedom / values of the country

Text Evidence
6. “The torch stands for light and hope, and the statue represents freedom for people around the world.”

Vocabulary
7. B
8. C

Writing
9. Answers vary (must mention freedom or importance)

Teacher Guide | Instructional Support

Objective:
Students identify the main idea and key details in an informational text.

Focus Skill:
Main Idea and Supporting Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7, L.3.4, L.3.5, W.3.2, W.3.8

Teaching Tips:
• Ask students what the statue represents
• Highlight the sentence about the torch and freedom
• Connect details to the main idea

Extension Activity:
Have students write one word that describes freedom and explain it.

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READ ABOUT FAMOUS PLACES

Passage 5: The Colosseum

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



The Colosseum is a famous building in Rome, Italy. It was built many years ago by the Romans. This large stone structure was used for events like games and shows. People came to watch contests and performances inside the arena. The Colosseum could hold thousands of people at one time, making it one of the biggest buildings of its kind.

Today, the Colosseum is no longer used for events. Instead, it is an important historical place. Visitors from around the world travel to see it and learn about ancient Rome. The Colosseum helps people understand how people lived and spent their time long ago.

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Name: ..... Date: .....

Questions

Passage 5: The Colosseum

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. The Colosseum is a famous building from ancient Rome
B. The Colosseum is a small modern house
C. The Colosseum is used for farming today
D. The Colosseum is made of wood

2. What was the Colosseum used for in the past?

A. Growing food
B. Games and shows
C. Storing water
D. Building homes

3. What do people do at the Colosseum today?

A. Watch games
B. Build new structures
C. Live there
D. Visit and learn about history

Short Answer

4. Where is the Colosseum located?

5. What could the Colosseum hold many of?

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Name: ..... Date: .....

Questions

Passage 5: The Colosseum

Text Evidence

6. Write one sentence from the passage that tells how the Colosseum was used in the past.

Vocabulary

7. What does the word “structure” mean?

A. Something that is built
B. A kind of food
C. A type of animal
D. A small tool

8. Which word is closest in meaning to “ancient”?

A. New
B. Modern
C. Recent
D. Old

Writing

9. Why is the Colosseum important today? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 5: The Colosseum

Multiple Choice
1. A
2. B
3. D

Short Answer (Sample Answers)
4. Rome, Italy
5. Thousands of people

Text Evidence
6. “This large stone structure was used for events like games and shows.”

Vocabulary
7. A
8. D

Writing
9. Answers vary (must mention history or learning about the past)

Teacher Guide | Instructional Support

Focus:
Main Idea and Key Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7
L.3.4, L.3.5
W.3.2, W.3.8

Tip:
Have students identify what the Colosseum was used for in the past and today. Highlight the key sentence and connect it to the main idea.

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READ ABOUT FAMOUS PLACES

Passage 6: The Taj Mahal

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



The Taj Mahal is one of the most beautiful places in the world. It is located in India and is made of white marble. The building was built many years ago by an emperor for his wife. He wanted to create something special to show his love. The Taj Mahal has tall towers, large domes, and detailed designs that make it stand out.

Today, many people visit the Taj Mahal to see its beauty and learn about its history. It is an important landmark and a symbol of love. The Taj Mahal helps people understand how art and history can come together to create something meaningful and lasting.

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Name: ..... Date: .....

Questions

Passage 6: The Taj Mahal

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. The Taj Mahal is used for farming
B. The Taj Mahal is a small house
C. The Taj Mahal is made of wood
D. A beautiful and meaningful place

2. Why was the Taj Mahal built?

A. To show love
B. To protect a city
C. To store food
D. To hold events

3. What do people do when they visit the Taj Mahal?

A. Build new buildings
B. See it and learn about its history
C. Grow plants
D. Live there

Short Answer

4. Where is the Taj Mahal located?

5. What material is the Taj Mahal made of?

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Name: ..... Date: .....

Questions

Passage 6: The Taj Mahal

Text Evidence

6. Write one sentence from the passage that explains why the Taj Mahal was built.

Vocabulary

7. What does the word “symbol” mean?

A. Something that stands for an idea
B. A kind of building
C. An object used to help people do work
D. A type of animal

8. Which word is closest in meaning to “beautiful”?

A. Ugly
B. Pretty
C. Dark
D. Broken

Writing

9. Why is the Taj Mahal important today? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 6: The Taj Mahal

Multiple Choice
1. D
2. A
3. B

Short Answer (Sample Answers)
4. India
5. White marble

Text Evidence
6. “He wanted to create something special to show his love.”

Vocabulary
7. A
8. B

Writing
9. Answers vary (must mention love, beauty, or history)

Teacher Guide | Instructional Support

Focus:
Main Idea and Key Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7
L.3.4, L.3.5
W.3.2, W.3.8

Tip:
Have students identify why the Taj Mahal was built and what it represents. Connect this idea to the main idea of the passage.

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READ ABOUT FAMOUS PLACES

Passage 7: Machu Picchu

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



Machu Picchu is a famous place in Peru. It is high in the Andes Mountains and was built by the Inca people long ago. The city is made of stone and sits on top of a mountain. It has walls, steps, and buildings that still stand today. The location helped protect the city and made it special.

Today, Machu Picchu is an important historical site. Many visitors travel there to see the ruins and learn about the Inca civilization. The city shows how people lived and built strong structures without modern tools. It helps us understand history and the skills of people from the past.

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Name: ..... Date: .....

Questions

Passage 7: Machu Picchu

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. Machu Picchu is a small modern town
B. Machu Picchu is used for farming today
C. Machu Picchu is a historic mountain city
D. Machu Picchu is made of wood

2. Where is Machu Picchu located?

A. In Egypt
B. In Peru
C. In France
D. In the United States

3. What do visitors do at Machu Picchu?

A. Learn about history
B. Build new houses
C. Grow crops there
D. Dig for water there

Short Answer

4. Who built Machu Picchu?

5. What is Machu Picchu made of?

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Name: ..... Date: .....

Questions

Passage 7: Machu Picchu

Text Evidence

6. Write one sentence from the passage that shows where Machu Picchu is located.

Vocabulary

7. What does the word “ruins” mean?

A. New buildings
B. Old broken buildings
C. A kind of plant
D. A type of tool

8. Which word is closest in meaning to “civilization”?

A. A group of people with shared culture
B. A small tool
C. A type of food
D. A place where people live or work

Writing

9. Why is Machu Picchu important today? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 7: Machu Picchu

Multiple Choice
1. C
2. B
3. A

Short Answer (Sample Answers)
4. The Inca people
5. Stone

Text Evidence
6. “It is high in the Andes Mountains and was built by the Inca people long ago.”

Vocabulary
7. B
8. A

Writing
9. Answers vary (must mention history or learning about the past)

Teacher Guide | Instructional Support

Focus:
Main Idea and Key Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7
L.3.4, L.3.5
W.3.2, W.3.8

Tip:
Have students identify where Machu Picchu is and who built it. Connect these details to the main idea of the passage.

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READ ABOUT FAMOUS PLACES

Passage 8: The Sydney Opera House

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



The Sydney Opera House is one of the most famous places in Australia. It is located in the city of Sydney near the water. The building has a unique shape that looks like large white sails. It was designed by an architect and took many years to build. The Opera House is used for music, shows, and performances.

Today, many people visit the Sydney Opera House to watch shows and take pictures. It is an important cultural place where people enjoy art and music. The building helps people learn about creativity and design. Its special shape makes it easy to recognize and loved by visitors from around the world.

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Name: ..... Date: .....

Questions

Passage 8: The Sydney Opera House

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. The Opera House is used for farming
B. The Opera House is made of wood
C. The Opera House is very small
D. A famous place for shows and music

2. Where is the Sydney Opera House located?

A. In Sydney, Australia
B. In the country of Egypt
C. In France
D. In the country of Peru

3. What do people do at the Opera House?

A. Watch shows and learn
B. Build houses there
C. Grow crops there
D. Dig for water there

Short Answer

4. What does the Opera House look like?

5. What is the Opera House used for?

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Name: ..... Date: .....

Questions

Passage 8: The Sydney Opera House

Text Evidence

6. Write one sentence from the passage that tells what the building is used for.

Vocabulary

7. What does the word "performances" mean?

A. A small object
B. A type of large building structure
C. A kind of tool
D. Shows or acts for people to watch

8. Which word is closest in meaning to "unique"?

A. Common
B. Special
C. Old
D. Small

Writing

9. Why is the Sydney Opera House important? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 8: The Sydney Opera House

Multiple Choice
1. D
2. A
3. A

Short Answer (Sample Answers)
4. Like large white sails
5. Music, shows, and performances

Text Evidence
6. “The Opera House is used for music, shows, and performances.”

Vocabulary
7. D
8. B

Writing
9. Answers vary (must mention music, shows, or importance)

Teacher Guide | Instructional Support

Focus:
Main Idea and Key Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7
L.3.4, L.3.5
W.3.2, W.3.8

Tip:
Have students identify what the Opera House is used for and what makes it special. Connect these details to the main idea.

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READ ABOUT FAMOUS PLACES

Passage 9: The Grand Canyon

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



The Grand Canyon is one of the most famous natural places in the United States. It is a very large canyon in the state of Arizona. The canyon was formed over many years by the Colorado River. As the river flowed, it slowly cut through the rock and created deep layers. The Grand Canyon is known for its size and its colorful rock walls.

Today, many people visit the Grand Canyon to see its beauty. They can look out over the canyon and learn about how it was formed. The Grand Canyon helps people understand how nature changes the land over time. It is an important place for learning about Earth and its history.

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Name: ..... Date: .....

Questions

Passage 9: The Grand Canyon

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. A small river area
B. A place used for farming
C. A large natural landmark
D. A place made of buildings

2. How was the Grand Canyon formed?

A. By people building it
B. By wind only
C. By animals digging the ground
D. By a river cutting through rock

3. What do visitors do at the Grand Canyon?

A. Look at the canyon and learn
B. Build houses there
C. Grow crops there
D. Dig for water there

Short Answer

4. Where is the Grand Canyon located?

5. What made the Grand Canyon over time?

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Name: ..... Date: .....

Questions

Passage 9: The Grand Canyon

Text Evidence

6. Write one sentence from the passage that explains how the canyon was formed.

Vocabulary

7. What does the word “layers” mean?

A. Levels of rock placed over time
B. A type of animal group
C. A kind of plant type
D. A small tool used for building work

8. Which word is closest in meaning to “formed”?

A. Created over time
B. Broken apart fast
C. Lost completely
D. Hidden away

Writing

9. Why is the Grand Canyon important? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 9: The Grand Canyon

Multiple Choice
1. C
2. D
3. A

Short Answer (Sample Answers)
4. Arizona, United States
5. The Colorado River

Text Evidence
6. “As the river flowed, it slowly cut through the rock and created deep layers.”

Vocabulary
7. A
8. A

Writing
9. Answers vary (must mention nature, history, or learning)

Teacher Guide | Instructional Support

Focus:
Main Idea and Key Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7
L.3.4, L.3.5
W.3.2, W.3.8

Tip:
Have students identify how the canyon was formed and connect that idea to the main idea of the passage.

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READ ABOUT FAMOUS PLACES

Passage 10: Mount Fuji

Grade 3 | Reading Comprehension

DIRECTIONS: Read the passage carefully. Pay attention to the main idea and important details.



Mount Fuji is one of the most famous places in Japan. It is a tall mountain with a snow-covered top. Mount Fuji is actually a volcano, but it has not erupted for many years. The mountain has a smooth, cone shape that makes it easy to recognize. Many people see it as a symbol of Japan and its natural beauty.

Today, people visit Mount Fuji to hike, take pictures, and enjoy the view. Some people climb the mountain during certain seasons. Mount Fuji helps people learn about nature and the Earth. It is an important place that shows how powerful and beautiful nature can be over time.

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Name: ..... Date: .....

Questions

Passage 10: Mount Fuji

DIRECTIONS: Answer the Questions

Multiple Choice

1. What is the main idea of the passage?

A. Mount Fuji is a small hill in Japan
B. Mount Fuji is a famous mountain in Japan
C. Mount Fuji is used for farming
D. Mount Fuji is made of man-made buildings

2. What type of mountain is Mount Fuji?

A. A volcano that has not erupted
B. A mountain made of sand
C. A mountain built by people
D. A mountain found under water

3. What do people do when they visit Mount Fuji?

A. Build houses there
B. Grow crops there
C. Hike and enjoy the view
D. Dig for water there

Short Answer

4. Where is Mount Fuji located?

5. What makes Mount Fuji easy to recognize?

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Name: ..... Date: .....

Questions

Passage 10: Mount Fuji

Text Evidence

6. Write one sentence from the passage that describes the shape of Mount Fuji.

Vocabulary

7. What does the word “symbol” mean?

A. Something that stands for an idea
B. A type of tool used for work
C. A kind of animal group
D. A small building object

8. Which word is closest in meaning to “erupted”?

A. Stayed quiet for years
B. Exploded or burst out
C. Turned into water
D. Became smaller

Writing

9. Why is Mount Fuji important? Write 2–3 sentences.

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Answer Key

READ ABOUT FAMOUS PLACES | Passage 10: Mount Fuji

Multiple Choice
1. B
2. A
3. C

Short Answer (Sample Answers)
4. Japan
5. Its smooth cone shape / snow-covered top

Text Evidence
6. “The mountain has a smooth, cone shape that makes it easy to recognize.”

Vocabulary
7. A
8. B

Writing
9. Answers vary (must mention nature, beauty, or importance)

Teacher Guide | Instructional Support

Focus:
Main Idea and Key Details

Standards Covered:
RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.7
L.3.4, L.3.5
W.3.2, W.3.8

Tip:
Have students identify what makes Mount Fuji special and connect those details to the main idea of the passage.

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