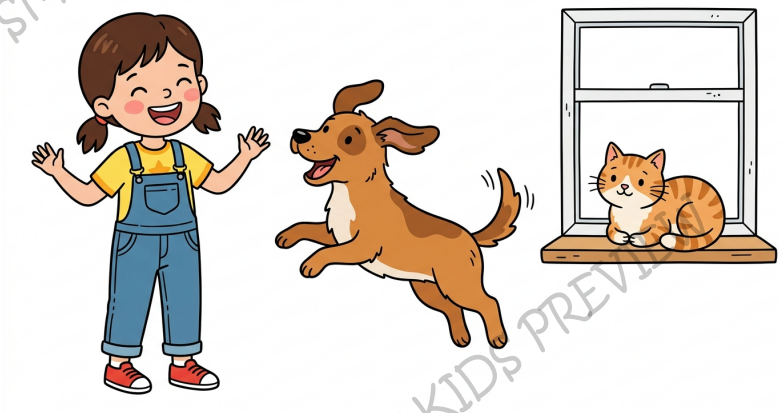
Passage 1

Two Pets at Home

Compare & Contrast Reading Comprehension | 3rd Grade



Mia has two pets at home. She has a dog named Max and a cat named Luna. Both pets live in her house, and Mia loves them very much. She plays with them every day after school.

Max is very active. He likes to run, jump, and play outside. He needs walks every day and enjoys chasing a ball. Luna is quieter. She likes to sit by the window and watch birds. She does not need walks and prefers to stay inside.

Both Max and Luna need food, water, and care. Mia feeds them every morning and night. Even though they are different in many ways, they are both important members of her family.

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Name: ..... Date: .....

Questions

Passage 1: Two Pets at Home

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are Max and Luna different?

A. They both live in Mia's house

B. They both need food each day

C. They both get care from Mia

D. Max is active, but Luna is calm

2. How are Max and Luna the same?

A. They both live in Mia's home

B. They both go outside often

C. They both like to chase balls

D. They both sit by the window

3. What is true about both pets?

A. They need food, water, and care

B. They play outside every day

C. They like to run and jump

D. They need daily walks

Part 2: Short Answer

4. How are Max and Luna different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between Max and Luna.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 1: Two Pets at Home

Part 1

1. D
2. A
3. A

Part 2

4. Max is active and plays outside, but Luna is calm and stays inside.

Part 3

5. Sample Answer:
"Max is very active. He likes to run, jump, and play outside. Luna is quieter."

6. Sample Answer:
This sentence shows a difference between the two pets. It explains how Max and Luna act in different ways.

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Teacher Note

Passage 1: Two Pets at Home

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two subjects by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Guide students to use clue words like “both,” “but,” and “different”
- Model how to use a sentence from the text as evidence

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

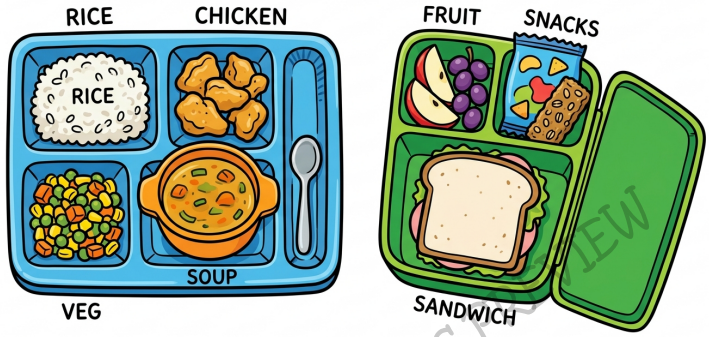
Differentiation:
- Support: Provide sentence starters for compare and contrast
- Challenge: Ask students to write a full paragraph comparing the two pets

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Passage 2

School Lunch vs Packed Lunch

Compare & Contrast Reading Comprehension | 3rd Grade



At Mia's school, students can choose between school lunch and a packed lunch from home. Both are eaten during lunch time, and both give students energy for the rest of the day.

School lunch is made at school. Students stand in line and choose from different meals. Sometimes there are hot foods like rice, chicken, or soup. A packed lunch is brought from home. It is prepared by a parent or the student and may include sandwiches, fruit, or snacks.

Both types of lunch help students stay full and focused. However, they are different in where they come from and how they are prepared.

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Name: ..... Date: .....

Questions

Passage 2: School Lunch vs Packed Lunch

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are school lunch and packed lunch different?

A. Both are eaten during the school day

B. Both give students energy each day

C. Both help students stay full at school

D. One is made at school, one is from home

2. How are school lunch and packed lunch the same?

A. Both are eaten during the school day

B. Both are cooked at school each day

C. Both are served by teachers at school

D. Both come from restaurants nearby

3. What is true about packed lunch?

A. It is made at school for students

B. It is brought from home each day

C. It is served in a line at school

D. It is always hot food at lunch

Part 2: Short Answer

4. How are school lunch and packed lunch different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between school lunch and packed lunch.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 2: School Lunch vs Packed Lunch

Part 1

1. D
2. A
3. B

Part 2

4. School lunch is made at school, but packed lunch is brought from home.

Part 3

5. Sample Answer:
"School lunch is made at school. A packed lunch is brought from home."

6. Sample Answer:
This sentence shows a difference between the two lunches. It explains where each lunch comes from.

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Teacher Note

Passage 2: School Lunch vs Packed Lunch

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two types of lunch by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on key ideas such as where the lunch comes from and how it is prepared
- Model how to find a sentence in the text as evidence

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

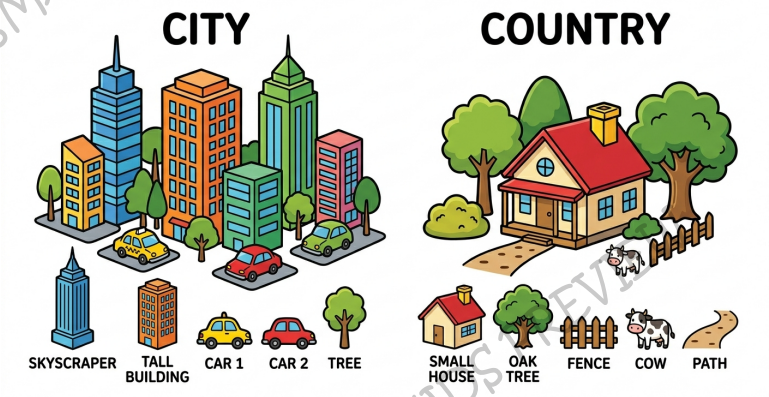
Differentiation:
- Support: Provide sentence starters for compare and contrast
- Challenge: Ask students to find more than one similarity and difference

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Passage 3

City Life vs Country Life

Compare & Contrast Reading Comprehension | 3rd Grade



Some people live in a city, while others live in the country. Both are places where people live, work, and go to school.

City life is often busy. There are many cars, tall buildings, and crowded streets. People can visit stores, parks, and restaurants nearby. Country life is quieter. There are fewer cars, more open space, and more nature. People may live far from stores and travel longer distances.

Both places have homes, families, and schools. However, they are different in how busy they are and how people live each day.

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Name: ..... Date: .....

Questions

Passage 3: City Life vs Country Life

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are city life and country life different?

A. Both are places where people live

B. One is busy, one is quiet

C. Both have homes and families

D. Both have schools and work

2. How are city life and country life the same?

A. Both are places where people live each day

B. Both are quiet and peaceful places

C. Both have very few buildings

D. Both are far from stores

3. What is true about country life?

A. It has many tall buildings

B. It has crowded streets

C. It has more space and nature

D. It has many busy roads

Part 2: Short Answer

4. How are city life and country life different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between city life and country life.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 3: City Life vs Country Life

Part 1

1. B
2. A
3. C

Part 2

4. City life is busy with many buildings, but country life is quiet with more space.

Part 3

5. Sample Answer:
"City life is often busy. Country life is quieter."

6. Sample Answer:
This sentence shows a difference between the two places. It explains how city life and country life are not the same.

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Teacher Note

Passage 3: City Life vs Country Life

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two places by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on key ideas such as busy and quiet
- Model how to find evidence in the text

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

Differentiation:
- Support: Provide sentence starters
- Challenge: Ask students to compare more than one detail

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Passage 4

Morning Routine vs Evening Routine

Compare & Contrast Reading Comprehension | 3rd Grade



Every day, Mia follows a morning routine and an evening routine. Both routines help her stay organized and ready for school and home activities.

In the morning, Mia wakes up early, brushes her teeth, gets dressed, and eats breakfast. She packs her bag and leaves for school. The morning routine helps her get ready for the day. In the evening, Mia finishes her homework, eats dinner, takes a shower, and gets ready for bed. She may also read a book before sleeping.

Both routines include important tasks that Mia needs to do each day. However, they are different in time and activities. The morning routine prepares her for school, while the evening routine helps her rest and get ready for the next day.

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Name: ..... Date: .....

Questions

Passage 4: Morning Routine vs Evening Routine

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are the morning routine and evening routine different?

A. Both include daily tasks at home

B. Both help Mia stay organized

C. Both are part of her daily routine

D. One prepares for school, one prepares for rest

2. What is true about the evening routine?

A. It includes getting ready for school

B. It happens early in the day

C. It includes dinner, shower, and rest

D. It includes packing a school bag

3. How are the two routines the same?

A. Both include important daily tasks

B. Both happen in the morning

C. Both include going to school

D. Both include waking up early

Part 2: Short Answer

4. How are the morning routine and evening routine different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between the two routines.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 4: Morning Routine vs Evening Routine

Part 1

1. D
2. C
3. A

Part 2

4. The morning routine prepares Mia for school, but the evening routine helps her rest.

Part 3

5. Sample Answer:
"The morning routine prepares her for school, while the evening routine helps her rest and get ready for the next day."

6. Sample Answer:
This sentence shows a difference between the two routines. It explains how each routine has a different purpose.

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Teacher Note

Passage 4: Morning Routine vs Evening Routine

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two routines by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on time and purpose of each routine
- Model how to use a sentence as evidence

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

Differentiation:
- Support: Provide sentence starters
- Challenge: Ask students to explain more than one difference

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Passage 5

Reading a Book vs Watching a Movie

Compare & Contrast Reading Comprehension | 3rd Grade



People enjoy stories in different ways. Some like reading a book, while others like watching a movie. Both tell a story and can be fun and interesting.

When reading a book, people use their imagination to picture the characters and events. They can read at their own pace and think about the story. When watching a movie, people see the characters and actions on a screen. The story moves at a set speed with sound and pictures.

Both books and movies share characters, settings, and events. However, they are different in how people experience the story. Reading uses imagination, while movies show everything on the screen.

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Name: ..... Date: .....

Questions

Passage 5: Reading a Book vs Watching a Movie

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are reading a book and watching a movie the same?

A. Both tell a story with characters and events

B. Both show pictures on a screen with sound

C. Both move at the same speed

D. Both are always short stories

2. What is different about reading a book?

A. It shows pictures and sound on a screen

B. It moves at a set speed

C. It uses imagination to picture the story

D. It shows characters on a screen

3. What is true about watching a movie?

A. It lets you read at your own pace

B. It uses only imagination

C. It has no sound or pictures

D. It shows the story with sound

Part 2: Short Answer

4. How are reading a book and watching a movie different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between reading and watching.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 5: Reading a Book vs Watching a Movie

Part 1

1. A
2. C
3. D

Part 2

4. Reading uses imagination, but watching a movie shows the story on a screen.

Part 3

5. Sample Answer:
"Reading uses imagination, while movies show everything on the screen."

6. Sample Answer:
This sentence shows a difference between the two. It explains how each one presents the story in a different way.

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Teacher Note

Passage 5: Reading a Book vs Watching a Movie

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two ways of enjoying stories by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on how each tells the story
- Model how to find evidence in the text

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

Differentiation:
- Support: Provide sentence starters
- Challenge: Ask students to explain more than one difference

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Passage 6

Two Best Friends

Compare & Contrast Reading Comprehension | 3rd Grade



Tom and Jake are best friends, but they are different in many ways. Both boys go to the same school and enjoy spending time together.

Tom is very active. He likes to play sports, run outside, and join games with other kids. Jake is quieter. He enjoys reading books, drawing pictures, and working on puzzles. Tom likes loud and busy activities, while Jake prefers calm and quiet ones.

Even though they are different, they are still good friends. They respect each other's interests and sometimes try new activities together. Their differences make their friendship more interesting.

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Name: ..... Date: .....

Questions

Passage 6: Two Best Friends

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are Tom and Jake the same?

A. Both like to play sports outside

B. Both go to the same school together

C. Both enjoy quiet activities

D. Both like to read books and draw pictures

2. What is true about Tom?

A. He enjoys reading and drawing

B. He likes sports and active games

C. He prefers quiet activities

D. He works on puzzles every day

3. How are Tom and Jake different?

A. Both go to the same school

B. Both spend time together

C. Both try new activities

D. Tom is active, but Jake is quiet

Part 2: Short Answer

4. How are Tom and Jake different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between Tom and Jake.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 6: Two Best Friends

Part 1

1. B
2. B
3. D

Part 2

4. Tom likes active sports, but Jake prefers quiet activities like reading and drawing.

Part 3

5. Sample Answer:
"Tom likes loud and busy activities, while Jake prefers calm and quiet ones."

6. Sample Answer:
This sentence shows a difference between the two friends. It explains how their interests are not the same.

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Teacher Note

Passage 6: Two Best Friends

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two characters by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on actions and interests
- Model how to find evidence in the text

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

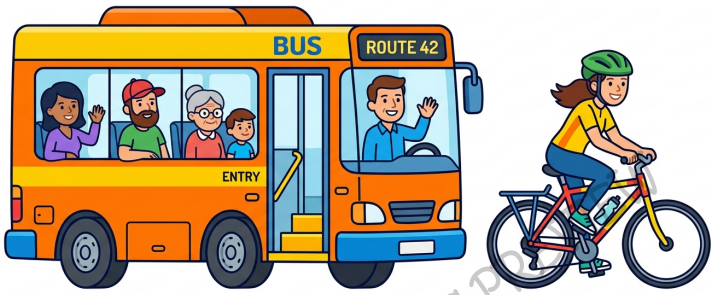
Differentiation:
- Support: Provide sentence starters
- Challenge: Ask students to explain more than one difference

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Passage 7

Bus vs Bicycle

Compare & Contrast Reading Comprehension | 3rd Grade



People can travel in different ways. Some ride a bus, while others ride a bicycle. Both are ways to get from one place to another.

A bus can carry many people at the same time. It moves faster and can travel long distances. People sit and ride without using much energy. A bicycle is smaller and is used by one person. It moves slower and is best for short distances. People must use their own energy to ride it.

Both a bus and a bicycle help people travel. However, they are different in size, speed, and how people use them.

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Name: ..... Date: .....

Questions

Passage 7: Bus vs Bicycle

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are a bus and a bicycle different?

A. Both help people travel each day

B. Both move from place to place

C. Both are used for transportation

D. One carries many, one carries one

2. What is true about a bicycle?

A. It carries many people at once

B. It moves very fast for long trips

C. It is used by one person with energy

D. It travels long distances quickly

3. How are a bus and a bicycle the same?

A. Both carry many people together

B. Both help people travel

C. Both move faster than cars

D. Both are used only for long trips

Part 2: Short Answer

4. How are a bus and a bicycle different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between a bus and a bicycle.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 7: Bus vs Bicycle

Part 1

1. D
2. C
3. B

Part 2

4. A bus carries many people, but a bicycle is used by one person.

Part 3

5. Sample Answer:
"A bus can carry many people at the same time. A bicycle is smaller and is used by one person."

6. Sample Answer:
This sentence shows a difference between the two. It explains how each one is used in a different way.

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Teacher Note

Passage 7: Bus vs Bicycle

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two ways of travel by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on size, speed, and use
- Model how to find evidence in the text

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

Differentiation:
- Support: Provide sentence starters
- Challenge: Ask students to explain more than one difference

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Passage 8

Quiet Classroom vs Active Classroom

Compare & Contrast Reading Comprehension | 3rd Grade



Classrooms can be different in how they feel and how students learn. Some classrooms are quiet, while others are active. Both are places where students learn new things.

In a quiet classroom, students work calmly and speak softly. They read, write, and think without much noise. In an active classroom, students talk more and work together in groups. They share ideas, ask questions, and move around the room.

Both classrooms help students learn and complete their work. However, they are different in how students interact and how the room feels during learning time.

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Name: ..... Date: .....

Questions

Passage 8: Quiet Classroom vs Active Classroom

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are quiet and active classrooms different?

A. Both are places where students learn

B. Both help students complete work

C. One is calm, one is active

D. Both have students and teachers

2. What is true about an active classroom?

A. It is always silent and calm

B. It has very little movement

C. It focuses on reading quietly

D. It includes talking and group work

3. How are quiet and active classrooms the same?

A. Both are always very quiet

B. Both help students learn

C. Both have no talking

D. Both are only for reading

Part 2: Short Answer

4. How are quiet and active classrooms different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between the two classrooms.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 8: Quiet Classroom vs Active Classroom

Part 1

1. C
2. D
3. B

Part 2

4. A quiet classroom is calm and silent, but an active classroom has more talking and group work.

Part 3

5. Sample Answer:
“In a quiet classroom, students work calmly and speak softly. In an active classroom, students talk more and work together in groups.”

6. Sample Answer:
This sentence shows a difference between the two classrooms. It explains how students behave in each type.

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Teacher Note

Passage 8: Quiet Classroom vs Active Classroom

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two classroom types by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on behavior and classroom environment
- Model how to find evidence in the text

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

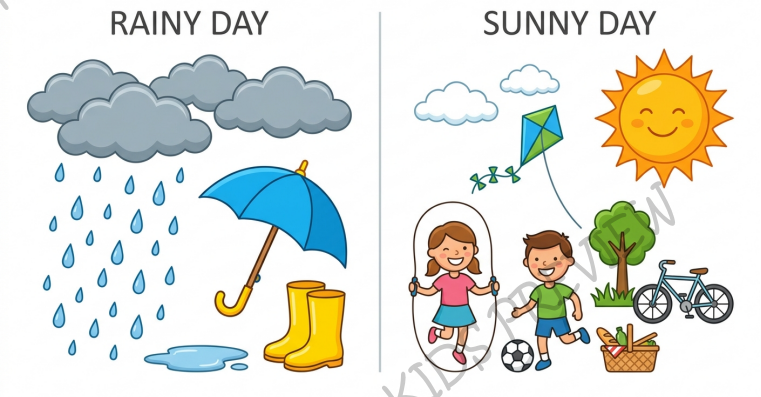
Differentiation:
- Support: Provide sentence starters
- Challenge: Ask students to compare more than one detail

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Passage 9

Rainy Day vs Sunny Day

Compare & Contrast Reading Comprehension | 3rd Grade



Weather can change how people spend their day. Some days are rainy, while others are sunny. Both types of weather are part of everyday life.

On a rainy day, people often stay inside. They may read, play games, or watch movies. The sky is cloudy, and water falls from the clouds. On a sunny day, people like to go outside. They may play sports, visit parks, or ride bikes. The sky is bright, and the sun shines.

Both rainy and sunny days can be enjoyable. However, they are different in weather and activities. Rainy days keep people indoors, while sunny days invite people outside.

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Name: ..... Date: .....

Questions

Passage 9: Rainy Day vs Sunny Day

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are rainy days and sunny days different?

A. Both are types of weather we see each day

B. Both are part of daily life

C. Both can be enjoyable

D. One keeps people in, one brings them out

2. What is true about a sunny day?

A. It has cloudy skies and rain

B. It has bright skies and outdoor fun

C. It keeps people inside most of the day

D. It has no light from the sun

3. How are rainy and sunny days the same?

A. Both keep people indoors

B. Both are types of weather people see

C. Both have dark skies all day

D. Both stop outdoor activities for some time

Part 2: Short Answer

4. How are rainy days and sunny days different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between rainy and sunny days.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 9: Rainy Day vs Sunny Day

Part 1

1. D
2. B
3. B

Part 2

4. Rainy days keep people inside, but sunny days bring people outside.

Part 3

5. Sample Answer:
"Rainy days keep people indoors, while sunny days invite people outside."

6. Sample Answer:
This sentence shows a difference between the two. It explains how each type of weather changes what people do.

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Teacher Note

Passage 9: Rainy Day vs Sunny Day

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two types of weather by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on weather and activities
- Model how to find evidence in the text

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

Differentiation:
- Support: Provide sentence starters
- Challenge: Ask students to explain more than one difference

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Passage 10

Teamwork vs Working Alone

Compare & Contrast Reading Comprehension | 3rd Grade



People can complete tasks in different ways. Some work in teams, while others work alone. Both ways can help people finish their work.

When working in a team, people share ideas and help each other. They talk, plan, and solve problems together. This can make the work faster and more fun. When working alone, a person does everything by themselves. They can focus and work at their own pace without distractions.

Both teamwork and working alone can be useful. However, they are different in how people complete tasks. Teamwork involves sharing, while working alone means doing everything independently.

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Name: ..... Date: .....

Questions

Passage 10: Teamwork vs Working Alone

Compare & Contrast Reading Comprehension | 3rd Grade

Part 1: Multiple Choice

1. How are teamwork and working alone the same?

A. Both involve sharing ideas with others

B. Both require talking in groups

C. Both help people finish tasks

D. Both need more than one person

2. What is true about working alone?

A. It includes group discussion

B. It requires sharing ideas

C. It involves helping others

D. It allows focus at your own pace

3. How are teamwork and working alone different?

A. Both help complete tasks

B. Both involve solving problems

C. Both use the same methods

D. One shares work, one works alone

Part 2: Short Answer

4. How are teamwork and working alone different?

_____

_____

Part 3: Text Evidence

5. Write ONE sentence from the passage that shows a difference between teamwork and working alone.

_____

_____

6. Explain why this sentence is good evidence.

_____

_____

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Answer Key

Passage 10: Teamwork vs Working Alone

Part 1

1. C
2. D
3. D

Part 2

4. Teamwork involves sharing ideas, but working alone means doing everything by yourself.

Part 3

5. Sample Answer:
"When working in a team, people share ideas and help each other. When working alone, a person does everything by themselves."

6. Sample Answer:
This sentence shows a difference between the two. It explains how each way of working is different.

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Teacher Note

Passage 10: Teamwork vs Working Alone

Skill Focus:
Compare & Contrast

CCSS Alignment:
RL.3.1 – Ask and answer questions using text evidence
RL.3.9 – Compare and contrast important points in a text

Objective:
Students will compare two ways of working by identifying similarities and differences and support their answers using text evidence.

Teaching Tips:
- Ask: “How are they the same?”
- Ask: “How are they different?”
- Focus on how work is completed
- Model how to find evidence in the text

Suggested Use:
- Whole group instruction
- Small group discussion
- Independent practice

Differentiation:
- Support: Provide sentence starters
- Challenge: Ask students to explain more than one difference

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