

# Passage 1: Caring for the Earth

## 4th Grade Environment Reading Passages

1

The environment is everything around us, including the air, water, land, plants, animals, and people.

A healthy environment gives living things what they need to survive. People use natural resources every day, such as water, soil, trees, and clean air. Because these resources are important, people must use them wisely and help protect them.

There are many simple ways to care for the Earth. People can turn off lights when they leave a room, use less water, and pick up litter. They can also reuse bags, recycle paper and plastic, and choose products with less packaging. These actions may seem small, but they can make a big difference when many people do them.

Caring for the Earth also helps future generations. When people protect forests, rivers, and oceans, they help animals keep their habitats. They also help communities stay clean and safe. Everyone has a role in protecting the environment. By making thoughtful choices each day, people can help keep the Earth healthy.



Name : .....Date: .....

## Passage 1: Caring for the Earth

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. What is the main idea of the passage?

- A. People should only focus on recycling.
- B. Animals can survive without natural resources.
- C. People can protect the environment every day.
- D. Natural resources are found only in forests.

2. Which of the following is a natural resource mentioned in the passage?

- A. cardboard box
- B. water
- C. backpack
- D. notebook

3. According to the passage, what is one way to care for the Earth?

- A. leave lights on all day
- B. throw litter into rivers
- C. use more plastic bags
- D. recycle paper and plastic

4. Why do people need to protect natural resources?

- A. They are important for living things.
- B. They make schools larger.
- C. They create more roads.
- D. They increase the number of cars.

5. What can happen when people protect forests, rivers, and oceans?

- A. Communities become smaller.
- B. Animals lose their habitats.
- C. Animals can keep their habitats.
- D. Natural resources disappear.

Name : ..... Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. People use natural resources every day.

- A. useful things found in nature
- B. games played outdoors
- C. tools used in factories
- D. products sold in stores

7. People can pick up litter.

- A. fresh leaves on trees
- B. trash left on the ground
- C. clean water in a river
- D. rocks found in a park

8. Animals need safe habitats.

- A. weather conditions
- B. groups of people
- C. places where living things live
- D. types of natural resources

Name : .....Date:.....

## Passage 1: Caring for the Earth

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage shows that everyone can help protect the environment?

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#### Short Response

10. Describe one action people can take to help keep the Earth healthy.

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# Passage 1: Caring for the Earth

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. C
2. B
3. D
4. A
5. C

#### Vocabulary

6. A
7. B
8. C

#### Text Evidence

9. Sample Answer:

"Everyone has a role in protecting the environment."

#### Short Response

10. Sample Answer:

People can help keep the Earth healthy by recycling materials, saving water, or turning off lights when they are not needed.

## Passage 2: Reduce, Reuse, Recycle

### 4th Grade Environment Reading Passages

2

Many items people use every day eventually become waste. When too much waste is sent to landfills, it can take up large amounts of space and may harm the environment. One way to reduce waste is by following the three Rs: reduce, reuse, and recycle. These actions help conserve resources and decrease the amount of trash people throw away.



Reducing means using fewer materials in the first place. People can reduce waste by bringing reusable water bottles, using both sides of paper, and choosing products with less packaging. Reusing means finding new ways to use an item instead of throwing it away. For example, glass jars can be used for storage, and old bags can be used again when shopping.

Recycling turns used materials into new products. Many communities collect paper, plastic, glass, and metal for recycling. Recycling helps save natural resources and reduces the need to produce new materials. When people practice the three Rs, they help create a cleaner and healthier environment for everyone.

Name : ..... Date: .....

## Passage 2: Reduce, Reuse, Recycle

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. What is the main idea of the passage?

- A. Recycling is the only way to protect the environment.
- B. Landfills should hold all types of waste.
- C. The three Rs help reduce waste.
- D. People should throw away reusable items.

2. What is one benefit of following the three Rs?

- A. It helps reduce waste.
- B. It increases packaging.
- C. It creates more trash.
- D. It fills landfills faster.

3. Which action is an example of reducing?

- A. Reusing a glass jar
- B. Recycling a bottle
- C. Collecting metal cans
- D. Using both sides of paper

4. What does reusing mean?

- A. Making more packaging
- B. Finding a new use for an item
- C. Throwing items away
- D. Buying new products

5. Why is recycling helpful?

- A. It creates more waste.
- B. It uses more resources.
- C. It saves natural resources.
- D. It increases landfill space.

Name : .....Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. Many items eventually become waste.

- A. products made from wood
- B. materials that are thrown away
- C. tools used at school
- D. objects found in nature

7. These actions help conserve resources.

- A. replace completely
- B. sell to others
- C. throw away
- D. protect and save

8. Many communities collect paper, plastic, glass, and metal.

- A. groups of people living in an area
- B. machines used in factories
- C. places where animals live
- D. forests and rivers

Name : ..... Date: .....

## Passage 2: Reduce, Reuse, Recycle

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage explains what reusing means?

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#### Short Response

10. Why should people follow the three Rs?

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# Passage 2: Reduce, Reuse, Recycle

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. C
2. A
3. D
4. B
5. C

#### Vocabulary

6. B
7. D
8. A

#### Text Evidence

9. Sample Answer:

"Reusing means finding new ways to use an item instead of throwing it away."

#### Short Response

10. Sample Answer:

People should follow the three Rs because they help reduce waste and protect the environment.

## Passage 3: Saving Water

### 4th Grade Environment Reading Passages

3

Freshwater is one of Earth's most important natural resources. People need freshwater for drinking, cooking, cleaning, and growing food. Although water covers much of the Earth, only a small amount is freshwater that people can easily use. Because freshwater is limited, it is important to use it carefully.



Many daily activities require water. People use water when they take showers, wash dishes, brush their teeth, and water plants. Sometimes, water is wasted when faucets are left running or leaks are not repaired. Small changes can help save a large amount of water over time.

There are many simple ways to conserve water. People can turn off the faucet while brushing their teeth, take shorter showers, and fix leaks quickly. Collecting rainwater for gardens can also help reduce water use. When people conserve water, they help protect this valuable resource for future generations.

Name : .....Date: .....

## Passage 3: Saving Water

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. What is the main idea of the passage?
  - A. Conserving water helps protect an important resource.
  - B. Rainwater should only be used in gardens.
  - C. Most of Earth's water is freshwater.
  - D. People should stop using water every day.
  
2. Why is freshwater important?
  - A. It creates more land.
  - B. It is used for many daily needs.
  - C. It replaces electricity.
  - D. It helps build roads.
  
3. Which activity can waste water?
  - A. fixing a leak
  - B. collecting rainwater
  - C. leaving a faucet running
  - D. taking a shorter shower
  
4. What does the passage suggest people do to save water?
  - A. use more water each day
  - B. take longer showers
  - C. ignore leaking faucets
  - D. turn off the faucet while brushing their teeth
  
5. What can happen when people conserve water?
  - A. They help protect resources for the future.
  - B. They increase water waste.
  - C. They use all available freshwater.
  - D. They stop rainfall from occurring.

Name : ..... Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. Freshwater is an important natural resource.

- A. machine used in homes
- B. useful material people need
- C. type of weather
- D. building made of stone

7. Because freshwater is limited, it should be used carefully.

- A. available in endless amounts
- B. available in small amounts
- C. easy to replace immediately
- D. found only underground

8. There are many ways to conserve water.

- A. waste on purpose
- B. throw away
- C. protect and save
- D. measure carefully

Name : .....Date:.....

## Passage 3: Saving Water

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage explains why freshwater should be used carefully?

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#### Short Response

10. Describe one way people can conserve water.

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# Passage 3: Saving Water

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. A
2. B
3. C
4. D
5. A

#### Vocabulary

6. B
7. B
8. C

#### Text Evidence

9. Sample Answer:

"Because freshwater is limited, it is important to use it carefully."

#### Short Response

10. Sample Answer:

People can conserve water by turning off the faucet while brushing their teeth, taking shorter showers, or fixing leaks quickly.

## Passage 4: Protecting Forests

### 4th Grade Environment Reading Passages

# 4

Forests are important parts of the environment. They provide homes for many plants and animals, help clean the air, and supply natural resources such as wood and paper. Forests also help control temperatures and reduce soil erosion.

Because forests provide many benefits, they are valuable ecosystems that need protection.



Many animals depend on forests for food, shelter, and safety. Birds build nests in trees, insects live among leaves, and larger animals find places to rest and raise their young. When forests are damaged or removed, animals may lose their habitats and struggle to survive.

People can help protect forests in several ways. Planting trees, recycling paper products, and supporting conservation programs can make a difference. Communities around the world are working to preserve forests so future generations can enjoy their benefits. Protecting forests helps both wildlife and people.

Name : ..... Date: .....

## Passage 4: Protecting Forests

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. What is the main idea of the passage?

- A. Paper should never be recycled.
- B. Animals can live anywhere they choose.
- C. Forests are important and should be protected.
- D. Trees only provide wood products.

2. How do forests help the environment?

- A. They increase soil erosion.
- B. They help clean the air.
- C. They remove all pollution.
- D. They stop all weather changes.

3. Why do many animals need forests?

- A. Forests provide food and shelter.
- B. Forests create larger cities.
- C. Forests produce electricity.
- D. Forests reduce rainfall.

4. What may happen when forests are removed?

- A. Animals find more habitats.
- B. Soil becomes stronger.
- C. Animals may lose their habitats.
- D. More forests grow immediately.

5. Which action can help protect forests?

- A. Wasting paper products
- B. Removing more trees
- C. Ignoring conservation efforts
- D. Recycling paper products

Name : .....Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. Forests are valuable ecosystems.

- A. groups of mountains
- B. areas where living things interact
- C. large bodies of water
- D. types of weather

7. Many animals depend on forests for shelter.

- A. protection and a safe place to live
- B. food grown on farms
- C. tools used by workers
- D. roads between cities

8. Communities work to preserve forests.

- A. remove completely
- B. protect and keep safe
- C. build new roads through
- D. use without limits

Name : ..... Date:.....

## Passage 4: Protecting Forests

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage explains why forests are important for animals?

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#### Short Response

10. Describe one way people can help protect forests.

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# Passage 4: Protecting Forests

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. C
2. B
3. A
4. C
5. D

#### Vocabulary

6. B
7. A
8. B

#### Text Evidence

9. Sample Answer:

"Many animals depend on forests for food, shelter, and safety."

#### Short Response

10. Sample Answer:

People can help protect forests by planting trees, recycling paper products, or supporting conservation programs.

## Passage 5: Renewable Energy

### 4th Grade Environment Reading Passages

5

Energy is an important part of everyday life. People use energy to light homes, power machines, and charge electronic devices. Some energy sources, such as coal and oil, are limited and cannot be replaced quickly. Because of this, many people are looking for cleaner energy sources that can be used for a long time.



Renewable energy comes from natural sources that can be replaced over and over again. Sunlight, wind, and moving water are examples of renewable energy sources. Solar panels collect energy from the sun, while wind turbines use the power of the wind to produce electricity. Hydropower uses flowing water to generate energy.

Renewable energy can help reduce pollution and protect natural resources. Many communities are increasing their use of renewable energy to create a cleaner environment. As technology improves, renewable energy may become an even more important part of everyday life.

Name : .....Date: .....

## Passage 5: Renewable Energy

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. What is one benefit of renewable energy?

- A. It can help reduce pollution.
- B. It increases the use of coal.
- C. It creates more waste.
- D. It uses fewer natural resources.

2. What is the main idea of the passage?

- A. Renewable energy comes from sources that can be replaced naturally.
- B. Coal is the best source of energy.
- C. Wind turbines only work in cities.
- D. Hydropower is the oldest energy source.

3. Which source of energy is renewable?

- A. oil
- B. coal
- C. natural gas
- D. sunlight

4. What uses the power of the wind to produce electricity?

- A. wind turbine
- B. solar panel
- C. battery
- D. power line

5. What may happen as technology improves?

- A. Renewable energy may become less useful.
- B. Renewable energy may become more important.
- C. Communities may stop using renewable energy.
- D. Energy will no longer be needed.

Name : ..... Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. Renewable energy comes from natural **sources**.

- A. machines that create pollution
- B. places or things where something comes from
- C. tools used by workers
- D. buildings used for storage

7. Wind turbines produce **electricity**.

- A. energy that powers lights and devices
- B. water used for farming
- C. fuel found underground
- D. waste created by factories

8. Renewable energy can help reduce **pollution**.

- A. useful natural resources
- B. clean sources of energy
- C. harmful substances in the environment
- D. moving water used for energy

Name : .....Date:.....

## Passage 5: Renewable Energy

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage explains what renewable energy is?

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#### Short Response

10. Name one renewable energy source and explain how it helps people.

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# Passage 5: Renewable Energy

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. B
2. A
3. D
4. C
5. B

#### Vocabulary

6. B
7. C
8. D

#### Text Evidence

9. Sample Answer:

"Renewable energy comes from natural sources that can be replaced over and over again."

#### Short Response

10. Sample Answer:

One renewable energy source is sunlight. Solar panels collect energy from the sun to produce electricity.

# Passage 6: Air Pollution

## 4th Grade Environment Reading Passages

6

Air is an important part of the environment. People, animals, and plants all depend on clean air to live and grow. However, some human activities can release harmful substances into the air. When these substances build up, they can cause air pollution.



Cars, factories, and power plants are common sources of air pollution. Smoke, dust, and gases can travel through the air and affect air quality. Poor air quality can make it harder for people to breathe and may also harm plants and animals.

There are many ways to help reduce air pollution. People can walk, ride bicycles, use public transportation, and save energy at home. Communities can also plant more trees because trees help clean the air. When people work together, they can help create a healthier environment.

Name : ..... Date: .....

## Passage 6: Air Pollution

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. What is the main idea of the passage?

- A. Air pollution only affects plants.
- B. Cars are the only source of pollution.
- C. People can help reduce air pollution.
- D. Trees create air pollution.

2. Which of the following is a common source of air pollution?

- A. rivers
- B. gardens
- C. playgrounds
- D. factories

3. What can happen when air quality is poor?

- A. People may have trouble breathing.
- B. Trees grow faster.
- C. Animals become stronger.
- D. More clean air is produced.

4. Which action can help reduce air pollution?

- A. riding a bicycle
- B. driving more cars
- C. burning more fuel
- D. cutting down trees

5. Why do communities plant trees?

- A. Trees create more pollution.
- B. Trees help clean the air.
- C. Trees make roads wider.
- D. Trees increase traffic.

Name : .....Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. Some activities release harmful substances into the air.

- A. clean sources of energy
- B. living things in nature
- C. materials or chemicals
- D. places where people work

7. Smoke and gases can affect air quality.

- A. amount of rainfall
- B. condition or cleanliness
- C. type of transportation
- D. size of a community

8. People can use public transportation.

- A. ways of moving people from place to place
- B. methods of growing plants
- C. sources of air pollution
- D. types of weather

Name : ..... Date: .....

## Passage 6: Air Pollution

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage explains why trees are helpful?

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#### Short Response

10. Describe one way people can help reduce air pollution.

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# Passage 6: Air Pollution

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. C
2. D
3. A
4. B
5. C

#### Vocabulary

6. C
7. A
8. B

#### Text Evidence

9. Sample Answer:

"Communities can also plant more trees because trees help clean the air."

#### Short Response

10. Sample Answer:

People can help reduce air pollution by walking, riding bicycles, using public transportation, or saving energy at home.

# Passage 7: Wildlife Conservation

## 4th Grade Environment Reading Passages

# 7

Wildlife includes all the animals that live in nature.

These animals are important parts of ecosystems because they help keep nature balanced.

Birds spread seeds, bees pollinate flowers, and predators help control animal populations. When wildlife is healthy, ecosystems can function more effectively.

Many wild animals face challenges today.

Habitat loss, pollution, and illegal hunting can make it difficult for animals to survive. As forests are cleared and natural areas shrink, animals may lose places to find food, water, and shelter.

People around the world are working to protect wildlife. National parks, wildlife reserves, and conservation programs help keep animals safe. People can also help by reducing pollution, protecting habitats, and respecting wild animals. Wildlife conservation helps protect biodiversity and keeps ecosystems healthy for future generations.



Name : .....Date: .....

## Passage 7: Wildlife Conservation

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. Why is wildlife important?

- A. It provides all food for people.
- B. It helps keep ecosystems balanced.
- C. It increases pollution levels.
- D. It creates new habitats.

2. What is the main idea of the passage?

- A. Wildlife only lives in forests.
- B. National parks are large protected areas that help keep wildlife safe.
- C. Pollution is the only threat to animals.
- D. Wildlife conservation helps protect animals and ecosystems.

3. Which challenge do many wild animals face?

- A. habitat loss
- B. too many protected areas
- C. too much clean water
- D. increased biodiversity

4. What helps keep animals safe?

- A. cutting down forests
- B. increasing pollution
- C. wildlife reserves
- D. illegal hunting

5. How can people help wildlife?

- A. by protecting habitats
- B. by removing natural areas
- C. by increasing pollution
- D. by disturbing wild animals

Name : ..... Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. Healthy wildlife supports biodiversity.

- A. the variety of living things in an area
- B. a type of pollution
- C. a method of transportation
- D. a source of energy

7. Wildlife is an important part of an ecosystem.

- A. large city
- B. community of living things and their environment
- C. type of weather
- D. factory system

8. Many animals need a safe habitat.

- A. natural home or living place
- B. type of energy
- C. public building
- D. transportation system

Name : .....Date:.....

## Passage 7: Wildlife Conservation

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage explains why wildlife is important?

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#### Short Response

10. Describe one way people can help protect wildlife.

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# Passage 7: Wildlife Conservation

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. B
2. D
3. A
4. C
5. A

#### Vocabulary

6. D
7. B
8. A

#### Text Evidence

9. Sample Answer:

"These animals are important parts of ecosystems because they help keep nature balanced."

#### Short Response

10. Sample Answer:

People can help wildlife by protecting habitats, reducing pollution, and respecting wild animals.

## Passage 8: Composting Food Waste

### 4th Grade Environment Reading Passages

8

Every day, people throw away food scraps such as fruit peels, vegetable pieces, and eggshells. When these materials are sent to landfills, they take up space and can contribute to waste problems. Composting is a simple way to reduce food waste while helping the environment.

Composting is the process of turning natural materials into nutrient-rich soil. Food scraps, leaves, and grass clippings break down over time with the help of tiny organisms. The finished compost can be added to gardens to help plants grow strong and healthy.



Many schools, families, and communities use composting to reduce waste. Composting helps keep useful materials out of landfills and returns nutrients to the soil. By composting food waste, people can help create a cleaner and healthier environment.

Name : ..... Date: .....

## Passage 8: Composting Food Waste

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. Why do people compost food waste?

- A. To create more garbage
- B. To increase landfill waste
- C. To reduce waste and help the environment
- D. To make food last longer

2. What is composting?

- A. A way to store food
- B. A method of recycling plastic
- C. A process that turns natural materials into soil
- D. A type of transportation

3. Which item can be composted?

- A. glass bottle
- B. metal can
- C. plastic container
- D. fruit peel

4. What helps food scraps break down?

- A. machines in factories
- B. tiny organisms
- C. solar panels
- D. strong winds

5. How does compost help plants?

- A. It helps plants grow healthy.
- B. It prevents plants from growing.
- C. It removes nutrients from soil.
- D. It replaces sunlight.

Name : .....Date:.....

## Vocabulary

Choose the best meaning of the underlined word.

6. Food scraps can be sent to landfills.

- A. places where waste is buried
- B. areas where crops grow
- C. centers for recycling paper
- D. parks for wildlife

7. Compost contains important nutrients.

- A. types of pollution
- B. materials that help living things grow
- C. methods of transportation
- D. forms of energy

8. Composting helps reduce waste.

- A. useful garden soil
- B. natural resources
- C. food for animals
- D. materials that are thrown away

Name : ..... Date: .....

## Passage 8: Composting Food Waste

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage explains what composting is?

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#### Short Response

10. Describe one benefit of composting.

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# Passage 8: Composting Food Waste

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. D
2. C
3. B
4. A
5. D

#### Vocabulary

6. A
7. C
8. D

#### Text Evidence

9. Sample Answer:

"Composting is the process of turning natural materials into nutrient-rich soil."

#### Short Response

10. Sample Answer:

Composting reduces waste, keeps materials out of landfills, and helps plants grow by adding nutrients to the soil.

## Passage 9: Ocean Pollution

### 4th Grade Environment Reading Passages

9

Oceans cover most of Earth's surface and provide homes for many plants and animals. They also supply food, help regulate climate, and support human activities. Because oceans are important to life on Earth, keeping them clean is essential.

Unfortunately, pollution can harm ocean ecosystems. Plastic bottles, bags, and other trash sometimes enter rivers and eventually reach the ocean. Marine animals may become trapped in waste or mistake plastic for food. Pollution can also damage habitats such as coral reefs and beaches.



People can help reduce ocean pollution in many ways. Using reusable products, recycling properly, and throwing away trash responsibly can make a difference. Community cleanups also help remove waste from beaches and waterways. By protecting oceans, people help keep marine ecosystems healthy for future generations.

Name : .....Date: .....

## Passage 9: Ocean Pollution

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. Why are oceans important?

- A. They only provide transportation.
- B. They are used only for recreation.
- C. They support life and many human activities.
- D. They create all weather conditions.

2. What is the main idea of the passage?

- A. Plastic is the only type of pollution.
- B. People can help reduce ocean pollution.
- C. Beaches are more important than oceans.
- D. Recycling is difficult to do.

3. What may happen when plastic enters the ocean?

- A. Marine animals may mistake it for food.
- B. Coral reefs grow faster.
- C. Water becomes cleaner.
- D. More habitats are created.

4. Which action can help reduce ocean pollution?

- A. throwing trash into rivers
- B. using more plastic products
- C. ignoring litter on beaches
- D. recycling properly

5. How do community cleanups help?

- A. They increase pollution.
- B. They create more waste.
- C. They remove trash from beaches and waterways.
- D. They reduce ocean size.

Name : ..... Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. Pollution can damage ocean ecosystems.

- A. types of weather
- B. groups of stores
- C. living things and their surroundings
- D. methods of transportation

7. Many ocean animals are called marine animals.

- A. living in or related to the ocean
- B. living only in forests
- C. found in deserts
- D. living underground

8. People can use reusable products.

- A. products used only once
- B. products that can be used again
- C. products made from metal
- D. products found in nature

Name : .....Date:.....

## Passage 9: Ocean Pollution

### 4th Grade Environment Reading Passages

#### Text Evidence

9. Which sentence from the passage explains how people can help reduce ocean pollution?

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#### Short Response

10. Describe one way people can help protect oceans.

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# Passage 9: Ocean Pollution

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. B
2. C
3. D
4. A
5. B

#### Vocabulary

6. B
7. A
8. C

#### Text Evidence

9. Sample Answer:

"Using reusable products, recycling properly, and throwing away trash responsibly can make a difference."

#### Short Response

10. Sample Answer:

People can help protect oceans by recycling properly, using reusable products, joining cleanups, and disposing of trash responsibly.

## Passage 10: Climate Change

### 4th Grade Environment Reading Passages

10

Climate is the pattern of weather in an area over a long period of time. Scientists have observed that Earth's climate is changing. Average temperatures in many places have increased, and some regions are experiencing changes in rainfall, storms, and seasonal weather patterns.

Human activities such as burning fossil fuels can release greenhouse gases into the atmosphere. These gases trap heat and contribute to climate change. As temperatures rise, glaciers may melt, sea levels may increase, and some habitats may be affected.



People around the world are working to address climate change. Using renewable energy, conserving energy, planting trees, and reducing waste can help lower greenhouse gas emissions. Small actions by many people can make a positive difference for the environment.

Name : ..... Date: .....

## Passage 10: Climate Change

### 4th Grade Environment Reading Passages

#### Multiple Choice

Choose the best answer.

1. What is climate?

- A. A single storm
- B. The pattern of weather over a long time
- C. Daily temperature only
- D. A type of pollution

2. What is the main idea of the passage?

- A. People can help reduce climate change.
- B. Weather never changes.
- C. Glaciers only exist in cold countries.
- D. Trees create harmful greenhouse gases.

3. What can contribute to climate change?

- A. planting trees
- B. conserving energy
- C. burning fossil fuels
- D. recycling materials

4. What may happen as temperatures rise?

- A. Sea levels may increase.
- B. All storms will stop.
- C. Weather will stay the same.
- D. Oceans will disappear.

5. Which action can help address climate change?

- A. using more fossil fuels
- B. increasing waste
- C. cutting down forests
- D. using renewable energy

Name : .....Date: .....

## Vocabulary

Choose the best meaning of the underlined word.

6. Greenhouse gases enter the atmosphere.

- A. soil beneath the ground
- B. water in oceans and rivers
- C. layer of gases around Earth
- D. center of the planet

7. Scientists study long-term weather patterns.

- A. repeated ways things happen
- B. types of pollution
- C. natural resources
- D. energy sources

8. Some animals may lose their habitats.

- A. weather conditions
- B. places where living things live
- C. transportation systems
- D. types of energy

Name : ..... Date:.....

## Passage 10: Climate Change

4th Grade Environment Reading Passages

### Text Evidence

9. Which sentence from the passage explains one way people can help address climate change?

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### Short Response

10. Describe one action people can take to help reduce climate change.

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# Passage 10: Climate Change

## 4th Grade Environment Reading Passages

### Answer Key

#### Multiple Choice

1. C
2. A
3. B
4. D
5. C

#### Vocabulary

6. C
7. D
8. B

#### Text Evidence

9. Sample Answer:

"Using renewable energy, conserving energy, planting trees, and reducing waste can help lower greenhouse gas emissions."

#### Short Response

10. Sample Answer:

People can help reduce climate change by using renewable energy, conserving energy, planting trees, or reducing waste.