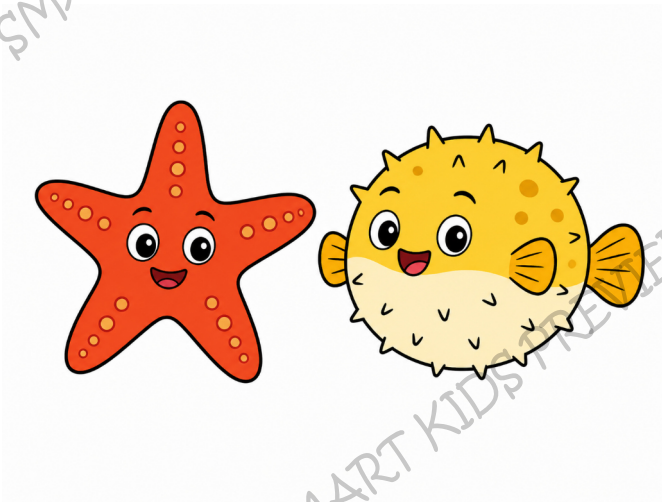


Name : Date:

Star and Puffy

DIRECTIONS: Read the story and answer the questions.



Star is a starfish.

He has a star shape.

Puffy is a pufferfish.

He is round.

1. What is Star?

- A. a round fish
- B. a small bird
- C. a starfish

2. What shape is Star?

- A. a square
- B. a star
- C. a circle

3. What shape is Puffy?

- A. a square
- B. a triangle
- C. a circle

Answer Key

Star and Puffy

1. C
2. B
3. C

Teacher Note.

This passage introduces basic shapes using sea animals.

Skills:

- Identifying shapes (star, circle)
- Recognizing animals
- Comparing shapes

Teaching Tips:

- Ask: "What shape is Star?"
- Ask: "What shape is Puffy?"
- Let students draw shapes

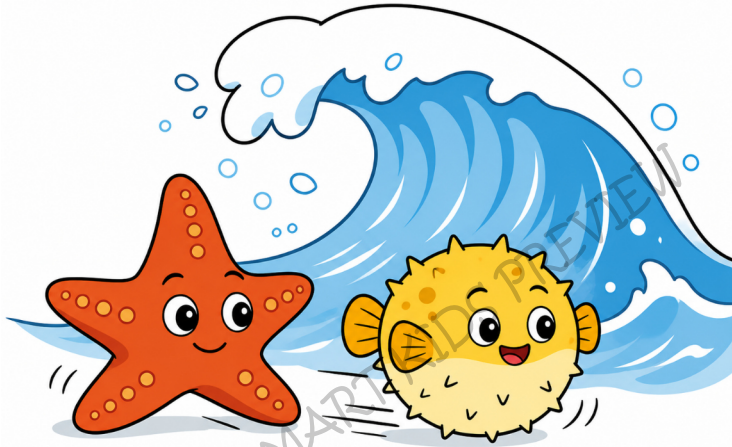
Extension:

Ask students to find shapes in the classroom.

Name : Date:

A Strong Wave

DIRECTIONS: Read the story and answer the questions.



Star and Puffy are in the sea.

A big wave comes.

Star moves slowly.

Puffy rolls fast.

They stay together.

1. What comes in the sea?

- A. a small fish
- B. a big wave
- C. a green plant

2. How does Star move?

- A. slowly
- B. quickly
- C. loudly

3. What do they do?

- A. swim away
- B. hide alone
- C. stay together

Answer Key

A Strong Wave

1. B

2. A

3. C

Teacher Note.

This passage introduces a simple obstacle and teamwork.

Skills:

- Understanding events (wave)
- Comparing movement (slow, fast)
- Recognizing friendship (stay together)

Teaching Tips:

- Ask: "What is the problem?"
- Ask: "Who moves slowly?"
- Ask: "What do they do together?"

Extension:

Ask students: "What do you do when something is hard?"

Name : Date:

A Safe Place

DIRECTIONS: Read the story and answer the questions.



The wave is strong.

Star stays still.

Puffy hides behind Star.

Star is wide and flat.

They stay safe.

1. What is strong?

- A. the wave
- B. the fish
- C. the sand

2. What does Puffy do?

- A. swims away
- B. hides behind Star
- C. jumps up

3. Why is Star helpful?

- A. he is fast
- B. he is small
- C. he is wide and flat

Answer Key

A Safe Place

1. A
2. B
3. C

Teacher Note.

This passage shows how shape helps solve a problem.

Skills:

- Understanding problem and solution
- Recognizing shapes (flat, round)
- Identifying helping behavior

Teaching Tips:

- Ask: "What is the problem?"
- Ask: "Who helps?"
- Ask: "Why does Star help?"

Extension:

Ask students: "How can shapes help us?"

Name : Date:

The Square Box

DIRECTIONS: Read the story and answer the questions.



The wave is gone.

Star and Puffy see a box.

The box is square.

Puffy rolls to the box.

Star stays close.

1. What do they see?

- A. a rock
- B. a box
- C. a shell

3. What does Puffy do?

- A. rolls to the box
- B. swims away
- C. hides behind Star

2. What shape is the box?

- A. round
- B. star
- C. square

Answer Key

The Square Box

1. B
2. C
3. A

Teacher Note.

This passage introduces a new shape (square) after the problem is solved.

Skills:

- Identifying shapes (square, round, star)
- Understanding events after a problem
- Following simple actions

Teaching Tips:

- Ask: "What shape is the box?"
- Compare: star, circle, square
- Ask: "What does Puffy do?"

Extension:

Ask students to find square objects in the classroom.

Name : Date:

A Happy Find

DIRECTIONS: Read the story and answer the questions.



Star and Puffy open the box.

They see small shells.

Puffy rolls the shells.

Star holds the shells.

They feel happy.

1. What do Star and Puffy do first?

- A. open the box
- B. hide
- C. swim away

2. What does Puffy do?

- A. holds the shells
- B. rolls the shells
- C. hides behind Star

3. How do they feel?

- A. happy
- B. scared
- C. tired

Answer Key

A Happy Find

1. A

2. B

3. A

Teacher Note.

This passage provides a clear story ending with action and emotion.

Skills:

- Understanding story sequence (first, next, last)
- Identifying actions (open, roll, hold)
- Recognizing feelings (happy)

Teaching Tips:

- Ask: "What do they do first?"
- Ask: "What do they find?"
- Ask: "How do they feel at the end?"

Extension:

Ask students to tell what happens first and last.