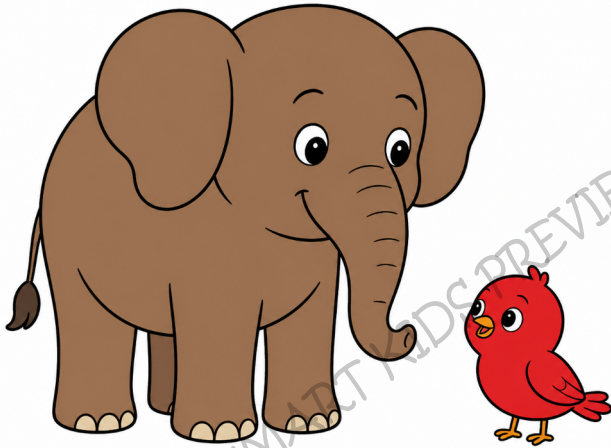


Name : Date:

Benny and Ruby

DIRECTIONS: Read the story and answer the questions.



Benny is a big brown elephant.

Ruby is a small red bird.

They are good friends.

They stand together.

1. What is Benny?

- A. a small bird
- B. a big elephant
- C. a small elephant

2. What is Ruby?

- A. a small bird
- B. a big bird
- C. a red elephant

3. How are they different?

- A. both are small
- B. both are big
- C. one is big and one is small

Answer Key

Benny and Ruby

1. B
2. A
3. C

Teacher Note.

This passage introduces size comparison using two characters.

Skills:

- Understanding size (big and small)
- Identifying animals
- Comparing differences

Teaching Tips:

- Ask: "Who is big?"
- Ask: "Who is small?"
- Let students use hand gestures for big and small

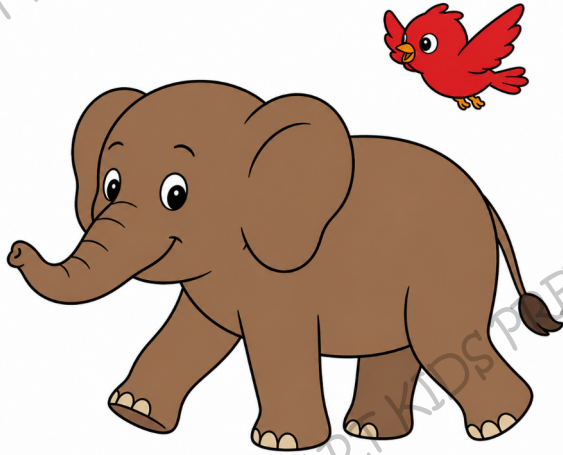
Extension:

Ask students to name something big and something small.

Name : Date:

Walking Together

DIRECTIONS: Read the story and answer the questions.



Benny walks slowly.

Ruby flies above him.

Benny is big and strong.

Ruby is small and fast.

1. How does Benny move?

- A. walks slowly
- B. runs fast
- C. jumps high

2. Where is Ruby?

- A. above him
- B. under him
- C. behind him

3. How are they different?

- A. both are big
- B. both are small
- C. one is big, one is small

Answer Key

Walking Together

1. A
2. A
3. C

Teacher Note.

This passage builds on size and adds movement comparison.

Skills:

- Understanding movement (walk, fly)
- Comparing size (big and small)
- Identifying position (above)

Teaching Tips:

- Ask: "Who walks?"
- Ask: "Who flies?"
- Show "big vs small" with gestures

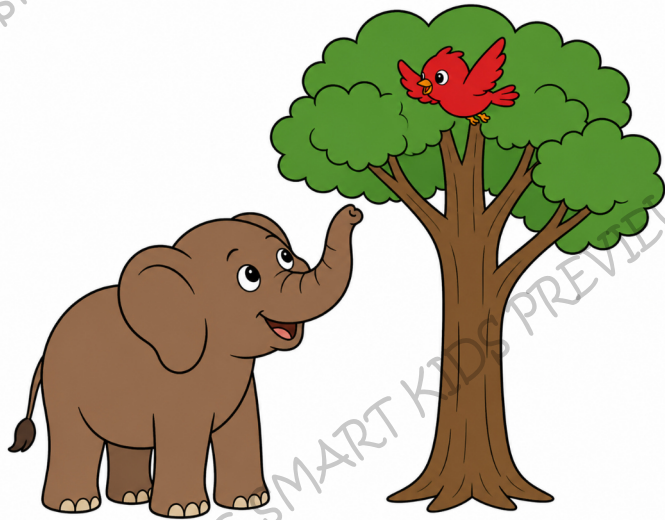
Extension:

Have students act like Benny and Ruby.

Name : Date:

Helping Together

DIRECTIONS: Read the story and answer the questions.



Benny sees a tall tree.

Ruby sees the top.

Ruby flies up.

She helps Benny see.

1. What does Benny see?

- A. a tall tree
- B. a small rock
- C. a blue sky

2. What does Ruby do?

- A. walks slowly
- B. flies up
- C. sits down

3. How does Ruby help Benny?

- A. she hides
- B. she runs
- C. she helps him see

Answer Key

Helping Together

1. A
2. B
3. C

Teacher Note.

This passage focuses on helping and teamwork.

Skills:

- Understanding actions (see, fly, help)
- Following simple sequence
- Recognizing helping behavior

Teaching Tips:

- Ask: "Who helps?"
- Ask: "What does Ruby do?"
- Talk about helping friends

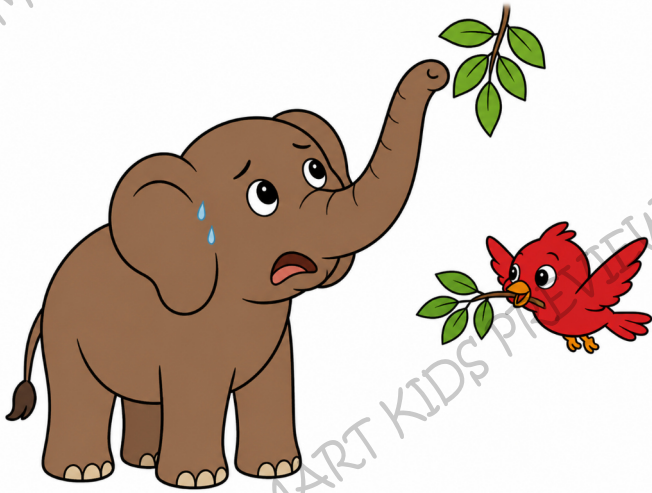
Extension:

Ask students: "How can you help a friend?"

Name : Date:

Getting Help

DIRECTIONS: Read the story and answer the questions.



Benny is tired.

He cannot reach the leaves.

Ruby flies up.

She brings the leaves to Benny.

1. How does Benny feel?

- A. happy
- B. angry
- C. tired

3. What does Ruby do?

- A. flies away
- B. hides
- C. brings the leaves

2. What can Benny not do?

- A. reach the leaves
- B. see the tree
- C. find the bird

Answer Key

Getting Help

1. C

2. A

3. C

Teacher Note.

This passage introduces a simple problem and solution.

Skills:

- Understanding problems (cannot reach)
- Identifying solutions (helping)
- Recognizing actions (bring, fly)

Teaching Tips:

- Ask: "What is the problem?"
- Ask: "Who helps?"
- Ask: "What does Ruby do?"

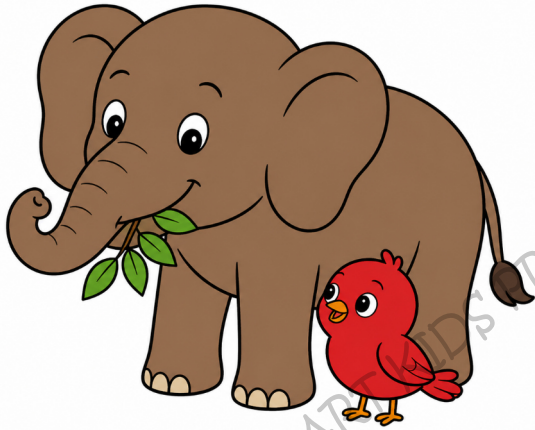
Extension:

Ask students: "Who helps you when you need help?"

Name : Date:

Happy Together

DIRECTIONS: Read the story and answer the questions.



Benny eats the leaves.

He feels happy.

Ruby stays with him.

They are good friends.

1. What does Benny do?

- A. drinks water
- B. eats the leaves
- C. runs away

2. How does Benny feel?

- A. cold
- B. tired
- C. happy

3. What do they show?

- A. friendship
- B. fear
- C. anger

Answer Key

Happy Together

1. B
2. C
3. A

Teacher Note.

This passage ends the story with friendship and positive feelings.

Skills:

- Understanding feelings (happy)
- Recognizing friendship
- Following story sequence

Teaching Tips:

- Ask: "How does Benny feel?"
- Ask: "Who stays together?"
- Talk about friendship

Extension:

Ask students: "Who is your friend?"