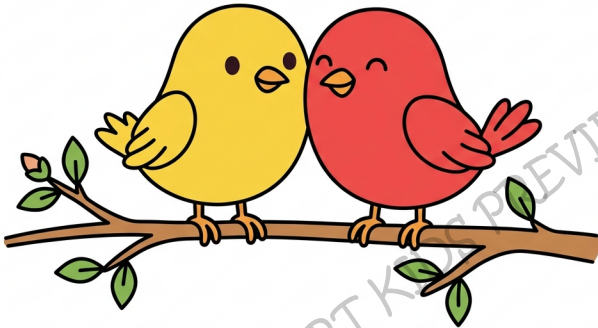


Name : Date:

Sunny and Ruby

DIRECTIONS: Read the story and answer the questions.



Sunny is a yellow bird.

Ruby is a red bird.

They are small birds.

They sit together.

1. What is Sunny?

- A. a red bird
- B. a blue bird
- C. a yellow bird

2. What color is Ruby?

- A. red
- B. yellow
- C. green

3. What do they do?

- A. fly away
- B. hide
- C. sit together

Answer Key

Sunny and Ruby

1. C
2. A
3. C

Teacher Note.

This passage introduces two characters using simple details.

Skills:

- Identifying colors
- Recognizing animals
- Understanding simple actions

Teaching Tips:

- Ask: "What color is Sunny?"
- Ask: "What color is Ruby?"
- Ask: "What do they do?"

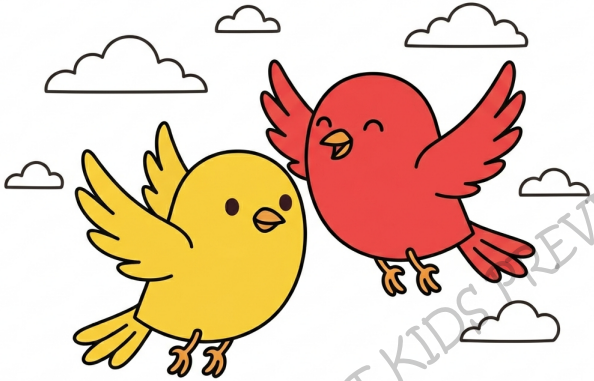
Extension:

Ask students to point to yellow and red objects.

Name : Date:

Flying Together

DIRECTIONS: Read the story and answer the questions.



Sunny and Ruby fly in the sky.

They fly up and down.

They stay close together.

They feel happy.

1. Where do Sunny and Ruby fly?

- A. in the water
- B. in the house
- C. in the sky

2. How do they fly?

- A. fast and slow
- B. left and right
- C. up and down

3. How do they feel?

- A. happy
- B. tired
- C. cold

Answer Key

Flying Together

1. C

2. C

3. A

Teacher Note.

This passage focuses on movement and simple feelings.

Skills:

- Identifying location (sky)
- Recognizing movement (up and down)
- Understanding feelings (happy)

Teaching Tips:

- Ask: "Where do they fly?"
- Act out "up and down"
- Ask: "How do they feel?"

Extension:

Have students move their hands up and down like birds.

Name : Date:

Playing Together

DIRECTIONS: Read the story and answer the questions.



Sunny and Ruby play together.

They fly around a tree.

They sing a song.

They have fun.

1. What do Sunny and Ruby do?

- A. play together
- B. sleep
- C. hide

2. Where do they fly?

- A. under the tree
- B. around the tree
- C. in the nest

3. What do they do next?

- A. eat food
- B. build a nest
- C. sing a song

Answer Key

Playing Together

1. A
2. B
3. C

Teacher Note.

This passage focuses on actions and simple interaction.

Skills:

- Understanding actions (play, sing)
- Identifying location (around the tree)
- Following simple sequence

Teaching Tips:

- Ask: "What do they do?"
- Ask: "Where do they fly?"
- Let students pretend to sing

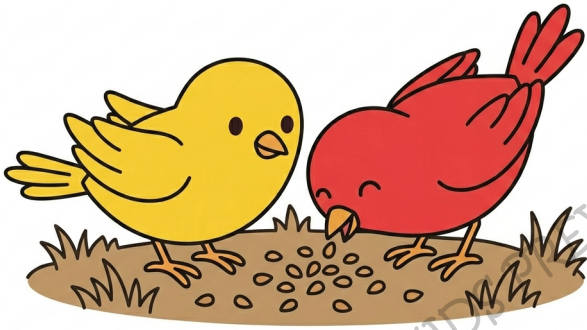
Extension:

Have students act like birds playing together.

Name : Date:

Finding Food

DIRECTIONS: Read the story and answer the questions.



Sunny and Ruby look
for food.

They see small seeds.

They pick the seeds.

They eat together.

1. What do Sunny and Ruby look for?

- A. toys
- B. seeds
- C. water

2. What do they see?

- A. small seeds
- B. big rocks
- C. green leaves

3. What do they do
with the seeds?

- A. throw them
- B. hide them
- C. eat them

Answer Key

Finding Food

1. B

2. A

3. C

Teacher Note.

This passage focuses on basic needs and simple actions.

Skills:

- Understanding needs (food)
- Identifying details (seeds)
- Following simple actions

Teaching Tips:

- Ask: "What are they looking for?"
- Ask: "What do they see?"
- Act out "pick" and "eat"

Extension:

Ask students what birds eat.

Name : Date:

Resting Together

DIRECTIONS: Read the story and answer the questions.



After eating, Sunny and Ruby fly slowly.
They sit on a branch.
They stay close together.
They feel safe.

1. What do Sunny and Ruby do after eating?

- A. run fast
- B. fly slowly
- C. jump high

2. Where do they sit?

- A. on a branch
- B. in the water
- C. under the ground

3. How do they feel?

- A. safe
- B. tired
- C. cold

Answer Key

Resting Together

1. B

2. A

3. A

Teacher Note.

This passage ends the story with calm action and feelings.

Skills:

- Understanding sequence (after eating)
- Identifying location (on a branch)
- Recognizing feelings (safe)

Teaching Tips:

- Ask: "What do they do after eating?"
- Ask: "Where do they sit?"
- Ask: "How do they feel?"

Extension:

Ask students: "Where do you feel safe?"