

Name : Date:

Penny and Piko

DIRECTIONS: Read the story and answer the questions.



Penny and Piko are penguins.

They are black and white.

They live in the snow.

They walk together.

1. What are Penny and Piko?

☐ A. birds

☐ B. penguins

2. What color are they?

☐ A. blue and green

☐ B. black and white

3. Where do they live?

☐ A. in the snow

☐ B. in the forest

Answer Key

Penny and Piko

1. B
2. B
3. A

Teacher Note.

This passage introduces the characters and their environment.

Skills:

- Identifying animals
- Recognizing colors
- Understanding habitat

Teaching Tips:

- Ask: "What are they?"
- Ask: "Where do they live?"
- Let students point to black and white

Extension:

Ask students to draw a penguin in the snow.

Name : Date:

In the Snow

DIRECTIONS: Read the story and answer the questions.



Penny and Piko walk
in the snow.

They see white ice.

They walk slowly.

They feel cold.

1. Where do Penny and Piko walk?

☐ A. in the snow

☐ B. in the water

2. What do they see?

☐ A. white ice

☐ B. green grass

3. How do they feel?

☐ A. hot

☐ B. cold

Answer Key

In the Snow

1. A

2. A

3. B

Teacher Note.

This passage focuses on setting and simple feelings.

Skills:

- Identifying setting (snow)
- Recognizing details (ice)
- Understanding feelings (cold)

Teaching Tips:

- Ask: "Where are they?"
- Ask: "What do they see?"
- Ask: "How do they feel?"

Extension:

Ask students: "Do you feel cold in snow?"

Name : Date:

Penny and Piko Slide

DIRECTIONS: Read the story and answer the questions.



Penny and Piko slide
on the ice.

They slide fast.

They laugh together.

They have fun.

1. What do Penny and Piko do?

☐ A. sleep

☐ B. slide on the ice

2. How do they slide?

☐ A. fast

☐ B. slowly

3. How do they feel?

☐ A. sad

☐ B. happy

Answer Key

Penny and Piko Slide

1. B
2. A
3. B

Teacher Note.

This passage focuses on actions and simple feelings.

Skills:

- Understanding actions (slide)
- Recognizing movement (fast)
- Identifying feelings (happy)

Teaching Tips:

- Ask: "What do they do?"
- Act out sliding
- Ask: "Are they happy or sad?"

Extension:

Let students pretend to slide and say "fast!"

Name : Date:

Finding Fish

DIRECTIONS: Read the story and answer the questions.



Penny and Piko look for fish.

They see small fish in the water.

They catch the fish.

They eat together.

1. What do Penny and Piko look for?

☐ A. toys

☐ B. fish

2. Where are the fish?

☐ A. in the water

☐ B. on the ice

3. What do they do with the fish?

☐ A. play with it

☐ B. eat it

Answer Key

Finding Fish

1. B

2. A

3. B

Teacher Note.

This passage focuses on basic needs and simple actions.

Skills:

- Understanding basic needs (food)
- Identifying location (in the water)
- Following simple actions

Teaching Tips:

- Ask: "What are they looking for?"
- Ask: "Where are the fish?"
- Act out "catch" and "eat"

Extension:

Ask students what animals eat.

Name : Date:

Resting Together

DIRECTIONS: Read the story and answer the questions.



After eating, Penny and Piko walk slowly.

They sit on the ice.

They stay close together.

They feel safe.

1. What do they do after eating?

☐ A. walk slowly

☐ B. run fast

2. Where do they sit?

☐ A. on the ice

☐ B. in the water

3. How do they feel?

☐ A. cold

☐ B. safe

Answer Key

Resting Together

1. A

2. A

3. B

Teacher Note.

This passage ends the story with calm action and feelings.

Skills:

- Understanding sequence (after eating)
- Identifying location (on the ice)
- Recognizing feelings (safe)

Teaching Tips:

- Ask: "What do they do after eating?"
- Ask: "Where do they sit?"
- Ask: "How do they feel?"

Extension:

Ask students: "Where do you feel safe?"