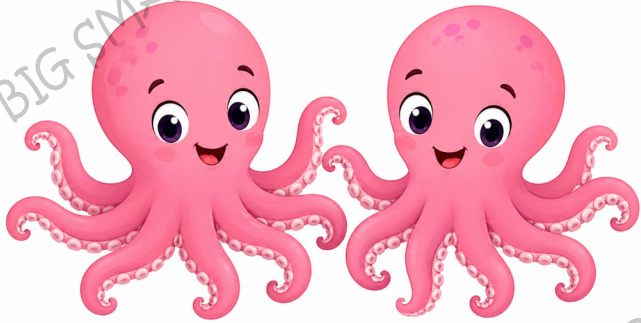


Name : Date:

Ollie and Otto

DIRECTIONS: Read the story and answer the questions.



Ollie and Otto are octopuses.

They are soft and pink.

They have eight arms.

They swim together.

1. What are Ollie and Otto?

☐

A. fish

☐

B. octopuses

2. What color are they?

☐

A. blue

☐

B. pink

3. What do they have?

☐

A. eight arms

☐

B. long tails

Answer Key

Ollie and Otto

1. B
2. B
3. A

Teacher Note.

This passage introduces the main characters using simple descriptive details.

Skills:

- Identifying animals
- Recognizing colors
- Noticing details

Teaching Tips:

- Ask: "What are Ollie and Otto?"
- Ask: "What do they have?"
- Let students count the arms together

Extension:

Ask students to draw an octopus with eight arms.

Name :Date:.....

In the Ocean

DIRECTIONS: Read the story and answer the questions.



Ollie and Otto swim in the ocean.

They see green plants.

They move around the plants.

They feel happy.

1. Where do Ollie and Otto swim?

☐

A. in the house

☐

B. in the ocean

2. What do they see?

☐

A. green plants

☐

B. big rocks

3. How do they move?

☐

A. under the plants

☐

B. around the plants

Answer Key

In the Ocean

1. B
2. A
3. B

Teacher Note.

This passage introduces setting and simple movement.

Skills:

- Identifying setting
- Recognizing details
- Understanding position (around)

Teaching Tips:

- Ask: "Where are they?"
- Ask: "What do they see?"
- Let students point to the plants

Extension:

Ask students to draw plants in the ocean.

Name : Date:

Playing Together

DIRECTIONS: Read the story and answer the questions.



Ollie and Otto play together.

They swim fast and slow.

They move around each other.

They have fun.

1. What do Ollie and Otto do?

- ☐ A. play together ☐ B. sleep

2. How do they swim?

- ☐ A. up and down ☐ B. fast and slow

3. How do they move?

- ☐ A. under the sand
☐ B. around each other

Answer Key

Playing Together

1. A
2. B
3. B

Teacher Note.

This passage focuses on actions and interaction between characters.

Skills:

- Understanding actions
- Recognizing movement words
- Following simple sequences

Teaching Tips:

- Ask: "What do they do together?"
- Act out "fast" and "slow"
- Let students mimic swimming

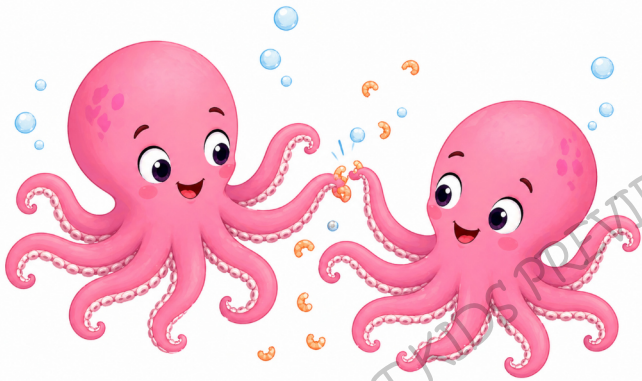
Extension:

Have students show "fast" and "slow" with their hands.

Name : Date:

Finding Food

DIRECTIONS: Read the story and answer the questions.



Ollie and Otto look for food.

They see small food in the water.

They catch the food.

They eat together.

1. What do Ollie and Otto look for?

☐ A. toys

☐ B. food

2. Where is the food?

☐ A. in the water

☐ B. in the sand

3. What do they do with the food?

☐ A. throw it

☐ B. eat it

Answer Key

Finding Food

1. B

2. A

3. B

Teacher Note.

This passage focuses on basic needs and simple actions.

Skills:

- Understanding basic needs (food)
- Identifying location (in the water)
- Following simple actions

Teaching Tips:

- Ask: "What are they looking for?"
- Ask: "Where is the food?"
- Let students act "catch" and "eat"

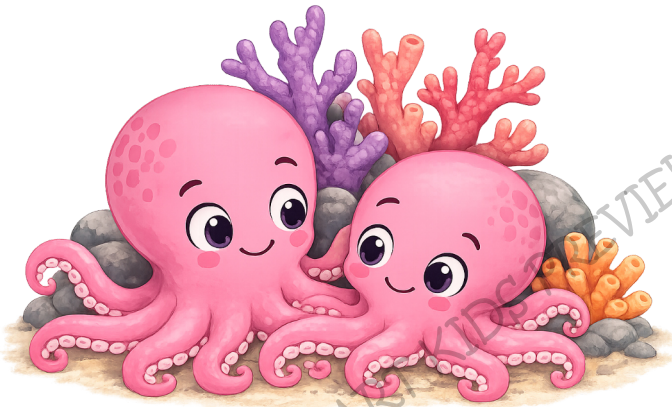
Extension:

Ask students to name foods animals eat.

Name : Date:

Resting Time

DIRECTIONS: Read the story and answer the questions.



After eating, Ollie and Otto swim slowly.

They go near the coral.

They stay close together.

They feel safe.

1. What do they do after eating?

☐ A. swim slowly

☐ B. run fast

2. Where do they go?

☐ A. to the sand

☐ B. near the coral

3. How do they feel?

☐ A. tired

☐ B. safe

Answer Key

Resting Time

1. A

2. B

3. B

Teacher Note.

This passage focuses on ending the story with calm action and feelings.

Skills:

- Understanding sequence (after eating)
- Identifying location (near coral)
- Recognizing feelings (safe)

Teaching Tips:

- Ask: "What do they do after eating?"
- Ask: "Where do they go?"
- Ask: "How do they feel?"

Extension:

Ask students: "Where do you feel safe?"