

Name : Date:

The Red Apple

DIRECTIONS: Read the story and answer the questions.



There is a big red apple.
It has two green leaves.
The apple looks bright
and fresh.
It looks sweet.

1. What is in the picture?

☐

A. an apple

☐

B. a flower

2. What color is the apple?

☐

A. red

☐

B. blue

3. What does the apple have?

☐

A. two red flowers

☐

B. two green leaves

Answer Key

The Red Apple

1. A
2. A
3. B

Teacher Note.

This passage helps students focus on identifying objects and simple details from a picture.

Skills:

- Recognizing objects
- Identifying colors
- Noticing small details

Teaching Tips:

- Ask students to point to the apple and its leaves
- Ask: "What color do you see?"
- Let students describe the apple using simple words

Extension:

Ask students to draw their favorite part of the story.

Name : Date:

Lala Finds the Apple

DIRECTIONS: Read the story and answer the questions.



Lala sees a big red apple.

She goes to the apple.

She takes a bite.

She makes a hole in the apple.

1. Who sees the apple?

☐

A. Lulu

☐

B. Lala

2. What does Lala do?

☐

A. takes a bite

☐

B. runs away

3. What does Lala make?

☐

A. a hole

☐

B. a leaf

Answer Key

Lala Finds the Apple

1. B
2. A
3. A

Teacher Note.

This passage introduces the first action in the story.

Skills:

- Identifying characters
- Understanding actions
- Connecting picture and text

Teaching Tips:

- Ask students to point to Lala and the apple
- Ask: "What is Lala doing?"
- Let students act out "taking a bite"

Extension:

Ask students to draw their favorite part of the story.

Name :Date:.....

Lulu Meets Lala

DIRECTIONS: Read the story and answer the questions.



Lulu sees Lala on the apple.

Lala is eating the apple.

Lulu feels hungry too.

She looks at the apple.

1. Who does Lulu see?

☐

A. Lala

☐

B. a bird

2. What is Lala doing?

☐

A. sleeping

☐

B. eating the apple

3. How does Lulu feel?

☐

A. hungry

☐

B. full

Answer Key

Lulu Meets Lala

1. A
2. B
3. A

Teacher Note.

This passage introduces the second character and builds the story connection.

Skills:

- Identifying characters
- Understanding actions
- Recognizing feelings

Teaching Tips:

- Ask students to point to Lulu and Lala
- Ask: "What is Lala doing?"
- Ask: "How does Lulu feel?"

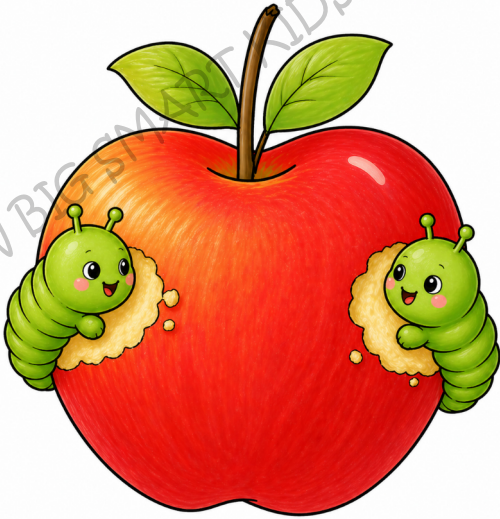
Extension:

Ask students to draw their favorite part of the story.

Name : Date:

Lulu and Lala Share

DIRECTIONS: Read the story and answer the questions.



Lulu and Lala are on the apple.

They eat the apple together.

They make two holes in the apple.

They feel happy.

1. Where are Lulu and Lala?

- ☐ A. on the grass ☐ B. on the apple

2. What do they do?

- ☐ A. eat the apple ☐ B. run away

3. How do they feel?

- ☐ A. sad ☐ B. happy

Answer Key

Lulu and Lala Share

1. B
2. A
3. B

Teacher Note.

This passage focuses on sharing and simple actions in a story.

Skills:

- Identifying actions
- Understanding basic sequence
- Recognizing feelings

Teaching Tips:

- Ask students to point to both caterpillars
- Ask: "What are they doing together?"
- Ask: "How do they feel?"

Extension:

Ask students to draw their favorite part of the story.

Name :Date:.....

Lulu and Lala Play

DIRECTIONS: Read the story and answer the questions.



After eating the apple, they are full.

Lulu and Lala go to the grass.

They play together.

They feel very happy.

1. What do Lulu and Lala do first?

- ☐ A. go to the grass ☐ B. eat the apple

2. Where do they go?

- ☐ A. to the grass ☐ B. to the tree

3. How do they feel?

- ☐ A. sad ☐ B. happy

Answer Key

Lulu and Lala Play

1. B
2. A
3. B

Teacher Note.

This passage uses a sequence phrase at the beginning to connect past events.

Skills:

- Understanding sequence (before / after)
- Connecting story parts
- Recognizing feelings

Teaching Tips:

- Ask: "What happened before this?"
- Emphasize the word "After"
- Let students retell the story from beginning to end

Extension:

Ask students to draw their favorite part of the story.